

این مجموعه با لوگوی مرجع زبان ایرانیان به صورت نشر برخط و حامل به ثبت رسیده است. کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

Scope and sequence

		-	I	
	Words	Grammar	Phonics	Skills
1	The food he	ere is great!		page
	The restaurant Words in context: What do you like for breakfast?	Simple present and present progressive They usually wear blue uniforms. They're wearing white today. Time markers: simple present and progressive	Long a and e sounds: a: train, tray, cake e: tree, leaves, key	Reading: a magazine article Listening: identifying details about family meals Speaking: talking about eating habits Writing: recognizing syllables in words, writing about eating habits (Workbook)
lba	agy Tilling 1	Talking about vaccifous	Goin opt	repag mulber
2	We had a c	oncerf		page 1
	The concert Words in context: The Concert	Simple past: have and be All our friends were there. Simple past: regular verbs The audience clapped and cheered. Time markers: simple past	Long i, o and u sounds: i: light, cry, bike o: boat, blow, bone u: room, blue, flute	R: a poem L: identifying different musical activities S: asking and answering questions about musical preferences and abilities W: the double consonant rule, describing a picture (V
d	d Studies The	l stenAction and lea	Projects a bookle	7 page 2
3	The dinosau	ır museum		page 2
	The dinosaur museum Words in context: Dinosaur data	Simple past: irregular verbs with negatives We didn't go to school. Simple past: irregular verbs with questions Did they go to a museum? What did you see?	f and ph spellings: f: flamingo, scarf, feet ph: phone, nephew, alphabet	R: a non-fiction text L: identifying favorite things on a school trip S: asking and answering questions about school trip W: exclamation marks, writing a webpage about meschool trip (WB)
Covil	3W []			3 egoq
4	Whose jack	tet is this?		page 3
Α.	Sports time Words in context: basketball	Possessive pronouns Whose jacket is it? It's mine / yours / his / hers / ours / theirs. Adverbs: +ly and irregular	b and v: v and w: best, vest vet, wet p and b: pig, big	R: a magazine article L: identifying children's favorite sports S: asking questions about favorite sports W: It's or Its, writing instructions for a sport (WB)
alue:	nay Tilmel 2	Eafing out Grafts	o cofê menu	page 2
5	Go back to	the traffic lights		page 4
J	Directions Words in context: Shadow puppets	have to / had to We have to go back to the traffic lights. Giving directions why / because	s endings: s: bikes, laughs, it's z: zebras, he's, plays, iz: sandwiches, watches	R: an informative webpage L: understanding directions S: giving directions W: instructions, writing an invitation (WB)
300	pophy Timel	Fossilla Professe o (Post[]	page
6	The best be	AMERICAN STRUCTURE OF THE STRUCTURE		page (
U	Describing words Words in context: The Ant and the Grasshopper	Comparatives and superlatives: long adjectives My bed is more comfortable than this one. Irregular comparatives and superlatives better than / worse than / the best / the worst	Soft c and g sounds: c: city, ice, dance, rice g: cage, page, giraffe, stage	R: a fable L: identifying chronology in a fable S: telling a story from pictures W: identifying irregular plurals, writing a fable (WB)
Revi	ew 2			page E
77	Will it reall	y happen?		page 5
Ш	In space Words in context: The future	The future with will People will travel in super-fast planes. Will they go back to Australia? Time markers: the future	au, aw and or spellings: au: sauce, caught, August aw: jigsaw, straw, paw or: horse, sport, morning	R: a website forum L: identifying children's predictions S: offering opinions about the future W: compound words, expanding notes into a text ()
77	ncy Time! 3	Making phone calls	Craft: a teleph	

	Words	Grammar	Phonics	Skills
ຄ	How much t	time do we have?		page 64
3	At the airport	Expressing quantity How much money do you have?	Simple past -ed endings:	R: a letter L: identifying details about vacations
	Words in context: my vacation	I don't have much money. some any	walked, waited, showed	asking and answering questions about your vacation w: addressing envelopes, writing about my vacation (WB)
ien	ce Time!	Robots Project: a	robot	page 70
9	Something I	new to watch!		page 72
יי	Audio-visual entertainment Words in context: What's on TV?	Infinitive of purpose I turned on the TV to watch sports. How often? I watch TV every day / three times a week.	er and or endings: er: mother, father, September or: visitor, doctor, actor	R: a TV guide L: identifying details about children's favorite TV shows S: talking about favorite TV shows W: the prefix <i>un</i> , writing a TV guide (WB)
evic	ew 3			page 78
	I've printed	my homework		page 80
]@	Computers	Present perfect: affirmative	ur and ir spellings:	R: online instructions
	Words in context: sending emails	He's put the books on the shelves. Present perfect: questions, answers, and negatives Have you seen my new speakers? Yes, I have. / No, I haven't.	ur: hurt, Thursday, nurse, curtains ir: circle, girl, shirt, bird	identifying children's computer use talking about computer use w: parts of speech, writing about how I use a computer (WB)
luer	cy Time! 4	Ghoosing TV shows	Grafts a TV	page 86
THE SEC	The second secon	ever been?		page 88
][Places	Present perfect: ever	ea and e spellings:	R: an account
	Words in context:	Have you ever been to space? Yes, I have. / No, I haven't.	ea: feather, bread, head, heavy	L: identifying details about a mountain expedition S: interviewing an explorer
	Everest Expeditions	Present perfect: never We've never fallen in the mountains.	e: spend, tent, present, help	W: topic sentences, writing a blog entry (WB)
3 60 1	lime!	Australian Art Pr	oject: a dot paint	ing page 91
າຄ	What's the	matter?		page 96
12	Illness	should / shouldn't	le and al endings:	R: an information leaflet
	Words in context: How to stay healthy	You should drink some water. You shouldn't eat lots of cupcakes. could couldn't Max couldn't eat his dinner.	le: candle, castle, table, people al: sandal, animal, hospital, cereal	L: identifying details about children's healthy lifestyles S: describing what you do to be healthy W: connecting sentences using because and so, writing an information leaflet (WB)
Revi	ew 4			page 102
13	Can you he	elp me?		page 10 ¹
ופו	Making	Object pronouns	el and il endings:	R: two factual accounts
	smoothies	me/you/him/her/it/them/us Relative pronouns	el: tunnel, camel, towel, travel	L: matching people with how they help others S: asking questions about jobs
	Words in context: Young Heroes	This is the boy who didn't put the lid on. This is the smoothie that was in the blender.	il: lentils, pencil, April, pupil	W: identifying and using subordinate clauses, writing an interview (WB)
lue	nay Timel 5	Describing accidents	Grafts a room	n cube page 110
	We were fi			page 11
	Family	Past progressive	tion and shion endings:	R: a poem
	**************************************	What were you doing?	tion: addition, subtraction, invitation	L: identifying favorite memories S: talking about your memories
	Words in context: My relatives are coming!	I was looking at photos. Dates and I was born My dad was born in 1971. He was born on July 9th 1971.	shion: fashion, cushion	W: poem structure and rhyme, completing a poem (W
Hea	ज्यु गिमानी	The Gold Rush R	ofeate a poster	page 111
15	Good news	, bad news		page 12
עשט	Jobs	Simple past and past progressive	Vocabulary	R: a traditional story
		When I was working, the phone rang.	homophones:	L: identifying children's wishes
	Words in context: Three Wishes	Grammar homophones: there / they're / their There is some good news.	see/sea, hear/here, wear/where, write/right	S: talking about your wishes W: using speech marks, writing the end of a story (WB)

Starter

Back together!

Lesson One

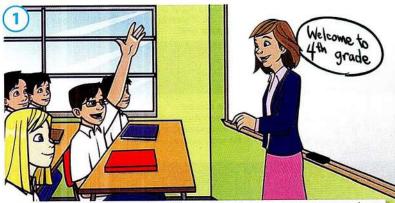
Listen and sing. 🚳 🛚 🕦

We're all back together

We're all back together with friends from before. We're ready to work and learn some more.

It's time to show what we can do. Vacation is over for me and you!

Listen and read. 🚱 02



Teacher Welcome to 4th grade. I'm your new teacher,

Miss Wells. I'd like you all to tell me

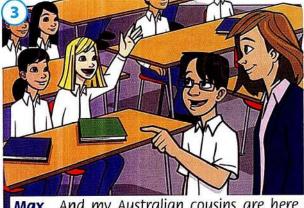
something about yourself. Who's first? My name's Max. I like reading and learning

about everything.

Teacher That's great, Max.



I have a younger sister. Her name's Max Holly and she's in 2nd grade. She likes listening to music and playing with her toys.



And my Australian cousins are here, Max too. Amy is in this class. Look!

Hello, Miss Wells. I love taking photos Amy and playing sports.



Teacher

Max

skateboarding and we do lots of things together. Great. And do you skateboard together? Well, he skateboards and I read books

about skateboards!

Max

1 Speaking Ask and answer about Max, Amy, Holly, and Leo.

skateboard

read

play with toys

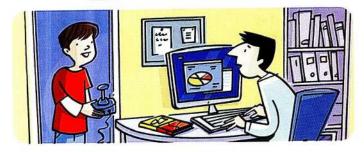
take photos

What does Max like doing?

He likes reading.

2 Write.

can can't





Oli 1 Can I play some games on the computer, please?

Dad But you ³ _____ listen to your new MP3 player. Or you ⁴ watch this DVD.

Dad Sorry. No, you ²_____. I'm working on the computer.



Oli I'd like to watch the DVD. 5 _____ I watch it in here?

Dad No, you ⁶ _____. I'm working here. You ⁷ _____ watch it on the DVD player in the living room.

Oli OK, Dad.

3 Speaking Choose four foods you would like to buy. Ask and answer.

noodles bread onions meat cheese eggs melon cucumber cereal lemon milk potato grapes banana



What would you like?

I'd like a / some ... , please.

Now write about what your friend would like.

Maria would like ...

Lesson Three

1 Speaking Ask and answer.

read a comic book play the guitar

watch TV visit his grandma play volleyball play chess



What's he going to do this weekend?

He's going to ...



What are they going to do?

They're going to ...

Write about what you are going to do this weekend.

This weekend, I'm going to ...

3 Complete the words.

mp nt ld lt nd



There is a lamp next to my te_!



Next to the green fie_s is a beach with white sa_.



There is a big pla__ growing in the po__.



I have a new be___.



Look at this beautiful qui__.

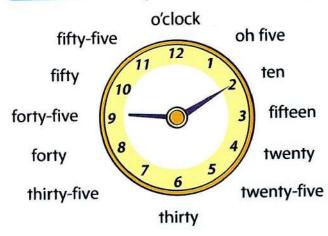


"Tickets for six chi__ren and two adu__s, please."

Lesson Four

irLanguage.com

1 Speaking Listen, point, and repeat. 6 03 Ask and answer.













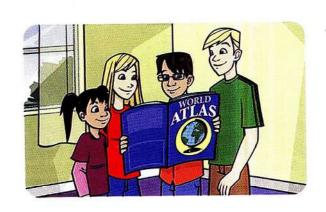




2 Complete the sentences with er or est.

Max is <u>taller</u> than H	Iolly. But Leo is the
cousin. (tall)	
Leo's skateboard is	than Amy's skates
But Holly's bike is the _	(fast)
	cousin. (tall) Leo's skateboard is

3	Holly is the	cousin. But Max is
		than Leo. (young)



3 Write the words in alphabetical order.

Words in a dictionary are in alphabetical order. We look at the first letter of a word, but when two words have the same letter, we look at the second letter.

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 monkey zebra camel	camel	monkey	zebra
2 winter summer fall			-
3 Mexico Vietnam Brazil			-
4 movie café museum			
5 bike taxi bus	2		

The food here is great!

Lesson One Words

1 Listen, point, and repeat. 🚱 👊













cup of coffee



glass of milk



bowl of soup



plate of salad

2 Listen and read. 6 05









- Listen to the story again and repeat. Act.
- 2 Read and learn.

Simple present and present progressive

They usually wear blue uniforms. They're wearing green today.

Use the **simple present** for things you do many times or all the time. Use the present progressive for things you are doing at the time of speaking. We usually have soup. But we're having pizza now.



We usually eat at Ken's Café, but today we're trying The Pizza Place. It's great!

- Read and circle.
 - 1 She's drink / drinking / drinks a glass of water now.
 - 2 The family are sit / sitting / sits by the door today.
 - 3 They usually sit / sitting / sits by the window.
 - 4 He never have / having / has soup for dinner.
 - 5 She's have / having / has soup now.



4 Write.

has	playing	having (x2)	play	snares	nave	
To Do			and 2 At lu	Alex. Alex i with nchtime, I o pple. But th a bo salo	sn't at school to Beth. We're 3_ always 4 nere weren't an anana. Alex us ad and cookies	fun today a sandwich and ny apples, so today I'm
	ALC: N		汽			

Lesson Three Grammar 2 and Song

Read and learn.

Time markers: simple present and present progressive

always usually sometimes rarely 0000 never

right now now at the moment today

He usually has noodles, but he's eating pizza now.

The words above go before the verb. But they go after the verb to be.

Speaking Think of a girl. Say and answer.

Karen	now		sometimes	
Amy		usually		right now
Kai	today			sometimes
Sarah		always	today	

She usually has a bowl of salad. She's having ...

It's ...

- Now write sentences about the girls.
- Listen and sing. 60 06

At my friend's house

I'm at my friend's house to eat and play. But the food isn't what I eat each day. I rarely eat carrots. But I'm eating them right now. I didn't know I liked them. But I really love them now.

I usually drink water. But I'm drinking juice today. I didn't know I liked to have fruit this way. I'm at my friend's house to eat and play. The food is delicious. What a wonderful day.



Listen, point, and repeat. 60 07



2 Listen and read. 6 08



- Read again. Circle the words with long a sounds and underline the words with long e.
- 4 Circle the word that contains a different vowel sound.
 - 1 train tray (tree) play
 - 3 eating seeing playing dreaming
 - 5 feet tray space Spain
 - 7 case race sea lake

- 2 cake peas day rain
- 4 leaves key queen same
- 6 three please snake turkey
- 8 plane week mean

Skills Time!

Lesson Five

Reading

What do you eat for breakfast?

2 Listen and read. 6 09



What do you like for breakfast?

We asked four children about their favorite breakfast foods.



Hi. I'm Abd Allah from Egypt. I sometimes eat bread with jam or cheese. But usually I eat fuul and bread for breakfast. Fuul is mashed beans. It's great with olive oil and flat bread. I sometimes have an egg with it, too.

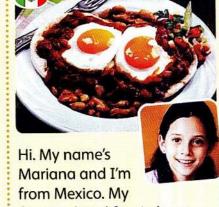


My name's Pete. I'm from the U.S.A. For breakfast, I usually have a bowl of cereal with milk, and then toast with butter. We have lots of different cereals at home, but my favorite is cornflakes.

I don't have a very big breakfast because I eat lunch early at school.



Hi, everyone. I'm Huong and I come from Vietnam. For breakfast, I usually have noodle soup. My grandma makes it every morning. Sometimes, I have xoi. These are balls of rice with beans. They are wrapped in coconut leaves and are really yummy.



favorite breakfast is huevos rancheros: this is eggs cooked with tomato and chili pepper sauce. Under the eggs is a tortilla, which is a corn pancake. I always eat a big breakfast because we don't have lunch at school.

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

pancake chili corn olive oil toast noodles coconut beans

4	Read again and	d write M (M	exico), U	(U.S.A.),	V (Vieti	nam), (or E (l	gypt).

R	ead again and write M (Mexico), U (U.	S.A.),	V (Vietnam), or E (Egypt).	
1	People have soup for breakfast.	V	2 People eat cereal with milk.	
3	Breakfast here is a pancake with eggs.		4 People eat mashed beans and bread.	
5	The children have a big breakfast.		6 Some people have rice balls.	

Listening

- Listen and number. 6 10
- 2 Listen again and circle the correct word.







dinner / lunch

Saturdays / Sundays

chicken / salad

Speaking

- Ask and answer.
 - 1 What do you usually eat for breakfast?
 - 3 Do you go to restaurants with your family?
 - 5 What time do you eat dinner?
 - 7 Who cooks in your family?

What do you usually eat for breakfast?

- 2 What is your favorite meal?
- 4 Where do you eat your lunch?
- 6 What's your favorite drink?
- 8 What can you cook?

I usually have a bowl of cereal.

Writing preparation

We can break words into small sounds called syllables. There are two syllables in this word: sa lad 2

4 Clap and count the syllables in these words. Then write.

1 dinner

2 sit

3 server

4 coconut

5 avocado

6 corn

7 restaurant

8 tomato

Complete the writing tasks on pages 12-13 of the Workbook.



13

Fluency Time! 1

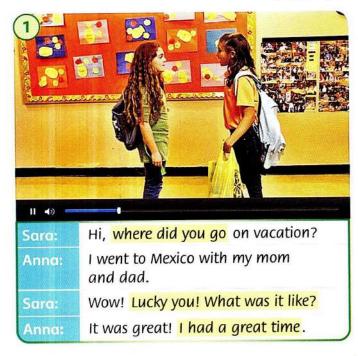


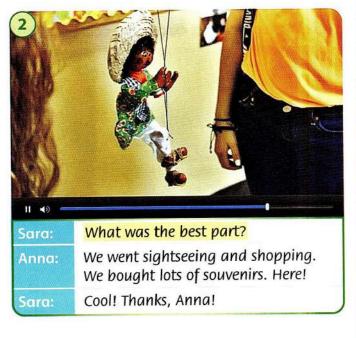
Everyday English

Watch and listen. Read and say. 🔼 🌖 11









Watch and listen. Circle the correct words. D



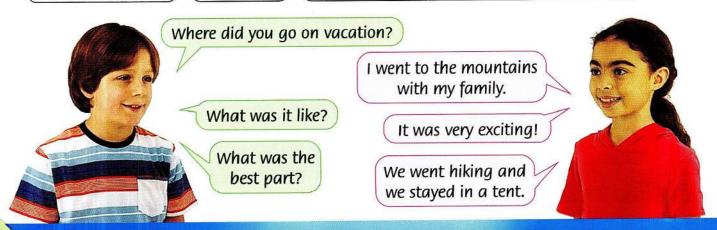


- 1 Sam went with his family to the city / the mountains / the beach on vacation.
- 2 He went with his family / his friends / his school.
- 3 It was a tiring / exciting / relaxing vacation.
- 4 The best part was fishing / buying souvenirs / kayaking and hiking.
- Talk with your friend. Speaking

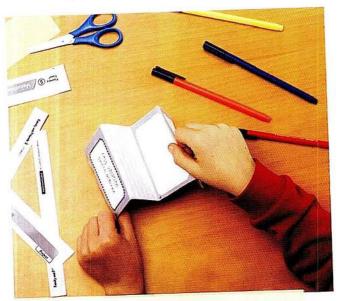
beach mountains city

great relaxing exciting

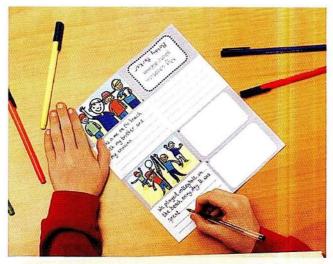
go hiking / swimming / sightseeing buy souvenirs / ice cream stay in a tent / hotel



- Watch the story again. Act.
- Make a photo album.

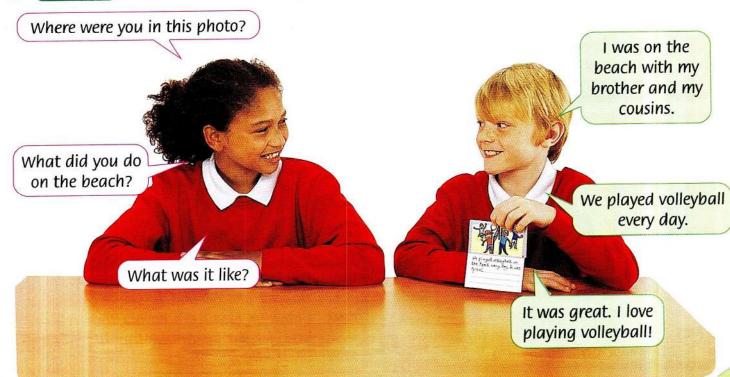


Cut out the photo album page. Write your name on the front of your photo album.



Choose your favorite vacation photos or draw pictures of your vacation. Write about each picture.

Ask and answer with your friend. Speaking



We had a concert

Lesson One Words

1 Listen, point, and repeat. 🊳 13















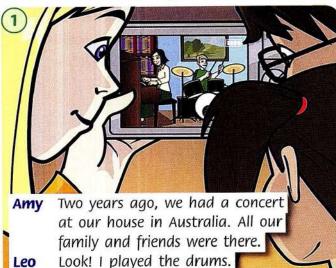


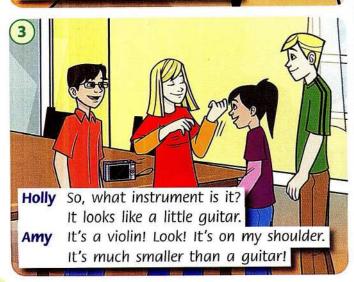


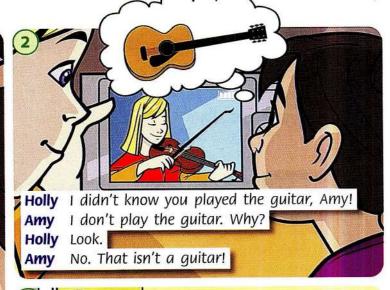


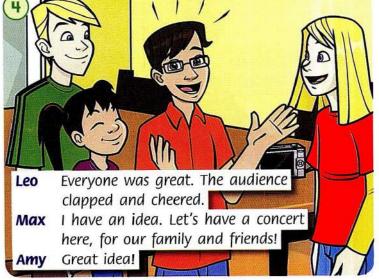


2 Listen and read. 🚳 14









- Listen to the story again and repeat. Act.
- Read and learn.

Simple past: have and be

We had a concert at our house.

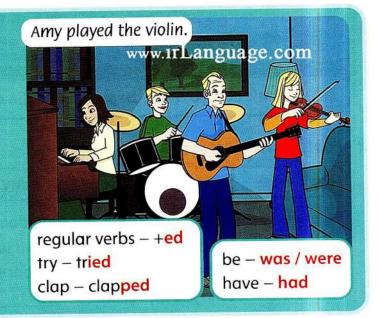
All our friends were there.

Everyone was great.

Simple past: regular verbs

Mom played the piano.

The audience clapped and cheered.



Read and circle.

Amy and Leo 'was /had a family concert. The concert 'were / was at home in Australia. The children and their parents ³ were / played their instruments. Everyone in the audience 4 listened to / was the music and 5 enjoyed / had it. It 6 was / were a really special day.

Write.

have	enjoy	be (x4)	play (x2)	clap
Yesterday, 1	here 1_	was	_a concert at :	school.
Everyone ir	the au	dience ²	pro	grams
about the c	concert.			
Kate and J	ames ³_		on stage firs	t.
They ⁴		the recor	der.	
Tom ⁵		next on st	age. He ⁶	
his trumpe	t.			
The audier	nce ⁷		at the end. The	ey all
8	the	concert. It	٩	fantastic!



Unit 2

Lesson Three Grammar 2 and Song

Read and learn.

Time markers: simple past

Last night, I played my drums. We had a concert last week. Two weeks ago, they had a party. My birthday was yesterday.

These words can go at the beginning or the end of sentences.

2 Look at the calendar and write.

five days ago vesterday last week four weeks ago

Hi, my name is Lucy. Look. This is my calendar. This month was really busy! 1 Yesterday, it was my birthday. I was ten. We had a family concert . I played my recorder. 3_ friend Jane had a party at her house. It was lots of fun. We had dinner at Grandma's house . We visit her every month.

			MAY	Section Lines	1	
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	J	2	3	4	Dinner at Grandma's house	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	5) 24 Concert	25	26 Janes party	27
28	29	30 Birthday	TODAY		1, 3	

3 Look at the calendar again. Write sentences about Lucy.

Yesterday was Lucy's birthday. She was 10.

4 Listen and sing. 6 15

What a busy week it is!

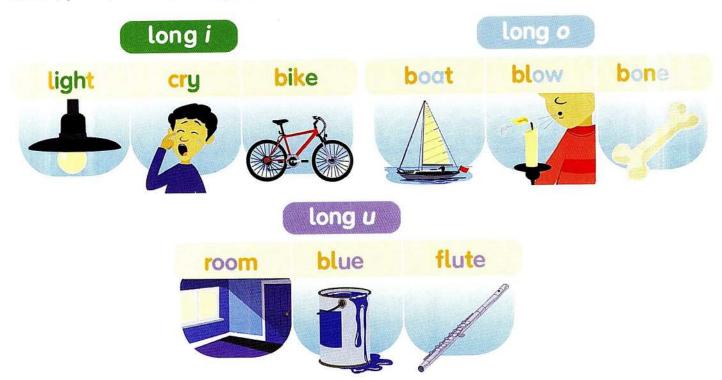
It was my birthday yesterday, Yesterday, yesterday. It was my birthday yesterday. What a busy week it is!

I went to the movies last night ...

And today my friends are coming to play, Coming to play, coming to play. Today my friends are coming to play. What a busy week it is!



1 Listen, point, and repeat. 🌖 16



2 Listen and read the poem. 6 17

It's a cold, cold night and I'm out in my boat.

The wind is blowing

And I'm wearing a coat.

The sky's dark blue. I can see the moon.

I can see a bright light

From a distant room.

I hear a cry, up in the sky.

What could it be?

It's a bird flying high.



- 3 Read again. Circle the words with long i in green, the words with long o in blue, and the words with long u in purple.
- 4 Circle the word that contains a different vowel sound.

1 light smile soap cry 2 moon bone elbow snow

3 blue flute boot sky 4 dry boat like night

5 my fly blow high 6 room June soon stone

Skills Time!

Lesson Five

Reading

Describe what is happening in the picture.

2 Listen and read. 6 18



The park is full of people. This is a special day. A very famous orchestra Is playing here today.

We have a picnic blanket And our favorite things to eat: Cookies, cakes, and sandwiches. This is a yummy treat.

We hear the trumpets calling And we hear the cymbals clang. We hear the flutes and violins. We hear the big drums bang.

When each piece is finished, The people clap and cheer. The music is amazing. We're happy to be here.

And now it's early evening, The sky is getting dark. The lights from little flashlights Are shining in the park.

The concert's nearly over, The music's very loud. Now fireworks shoot into the sky And burst above the crowd.

This is the perfect concert. This is the perfect day. It's time to leave the park now, But I really want to stay.

We all pack up our picnics And we all go home to bed. I fall asleep, but I still hear The music in my head.





3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

pack up burst cymbals piece shining treat orchestra

- 4 Read again and match the questions and answers.
 - 1 Where is the concert?
 - 2 What is making a clanging sound?
 - 3 What is making a banging sound?
 - 4 When do people clap and cheer?
 - 5 What happens near the end of the concert?

- a Fireworks shoot into the sky.
- **b** The drums.
- c At the end of each piece of music.
- d In the park.
- e The cymbals.

Listening

1 Listen and number. 🊳 19









- 2 Listen again and write T (true) or F (false).
 - 1 The festival was last month.
 - 3 Sandy's piano lessons are on Fridays. ___
- 2 Pete and Lucy are going to a park.
- 4 The cousins played in a festival.

Speaking

3 Choose a girl. Ask and answer with your friend.

	Mary	Susan	Pam	Liz
can play the piano	V	×	~	×
can play the drums	×	×	×	~
likes singing	~	×	~	~
likes classical music	×	~	~	×
likes pop music	~	~	×	~

Can she play the piano?

No, she can't.

Does she like classical music?

Yes, she does.

It's Susan!

That's right! Your turn!

4 Ask and answer about you.

Can you play an instrument?

No, I can't. But I want to play the guitar.

Writing preparation

To spell verbs in the present progressive, double the last letter when the word has one syllable, one short vowel and ends in a consonant.

stop stopping

Circle the verbs that follow the double consonant rule.

1 drink drinking 2 clap clapping

3 play playing 4 watch watching

5 tap tapping 6 open opening

Complete the writing tasks on pages 20–21 of the Workbook.



Social Studies Time!

Topic: Life in the Arctic

1 Listen, point, and repeat. 🌑 20













2 Listen and read. 6 21

LIFE IN THE ARCTIC

The Arctic is bigger than the continent of North America. It is a cold and wild place. Four million people live there and most are Inuit. You can find them in Alaska (U.S.A.), Canada, Greenland, and Russia.

In the winter, there is usually very heavy snow and the temperature is about minus 30 degrees. The sky is dark all the time, even in the day.

Most children ski to school or go by snowmobile. Other children wear special snow shoes and walk to school.

It is impossible to grow fruit and vegetables in the snow, so Inuit people usually eat meat and fish. Hunting is important and everyone shares the food together, often eating the meat raw.

In the summer months, everything changes. Most of the snow melts and the sky is light all day and night. The people can then also eat seaweed and berries.



3 Read again and complete the table about Inuit people.

- 1 What countries do they live in?
 U.S.A., Canada
- 2 What do they eat in winter?
- 3 What can they eat in summer?
- 4 How do they go to school?

4 Think! How is your life different from Inuit life?

Project

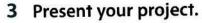
- 1 Listen and circle the correct word. 🦠 22
 - 1 Karima lives in Alaska/ Russia / Greenland.
 - 2 Karima's dad / mom / uncle drives the snowmobile.
 - 3 Cats / Hippos / Polar bears visit her school.
 - 4 Karima's dad has three / five / seven dogs.
 - 5 On the weekend, they dance with drums / guitars / violins.
- 2 Project. Make an Arctic life booklet.



Find out about the animals and people of the Arctic.



Make a booklet about Arctic animals and Inuit people. Glue or draw pictures. Then write about them.



- 1 What do the animals look like?
- 2 What do they eat?
- 3 What do you know about Inuit people?



This is an Arctic seal. The baby seals are white and the adults are gray. They eat fish and...

The dinosaur museum

Lesson One Words

1 Listen, point, and repeat. 🌑 23











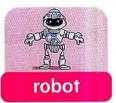




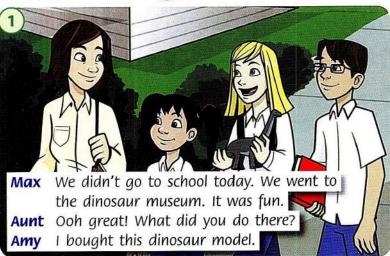


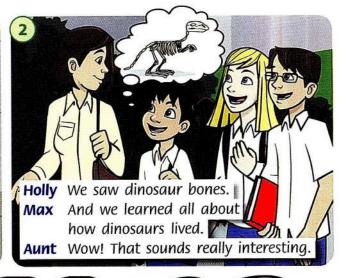




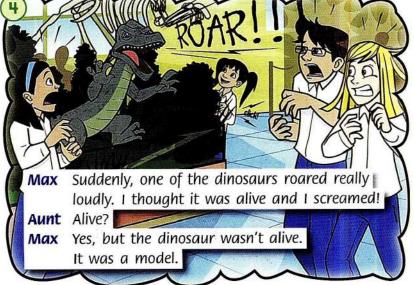


2 Listen and read. 🊳 24









Aunt Why? What happened?

- Listen to the story again and repeat. Act.
- Read and learn. V Irregular verb list Workbook 4 page 135

Simple past: irregular verbs with negatives

We went to the dinosaur museum. We didn't go to school.



I saw dinosaurs. I didn't see fish.

make - made buy - bought

see - saw eat – ate

think - thought go - went

wear - wore hear - heard learn - learned write - wrote

Write.



We went (go) to the science museum together.



(not buy) a postcard.



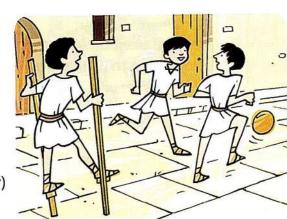
My sister (see) her friends.



We (not eat) our sandwiches inside.

4 Write.

We 1 went (go) to a museum to learn about the life of children two thousand years ago. Most children then ² (not go) to school and ³ (not learn) to read. Many children 4_____(play) games in the street and had yo-yos and wooden toys. Boys ⁵_____ (not wear) pants. They ⁶_____ (wear) short tunics, like a dress.



Lesson Three Grammar 2 and Song

Read and learn.

Simple past: irregular verbs with questions

Did they go to a museum?

Yes, they did.

Did Amy buy a postcard?

No, she didn't. She bought a model.

Which museum did you go to?

We went to the dinosaur one.

What did you see?

We saw dinosaur skeletons.

Speaking Write notes

Marking Wille Holes		
about <i>you</i> . Ask and answer.	You	Your friend
1 Where did you go on ?		
2 What did you see?		
3 What did you eat?		
4 Who did you see?		
5 Did you buy anything?		
6 Did you have a good day?		

Where did you go on Saturday?

I went to the park.

- Write about what you and your friend did.
- Listen and sing. <a> 25

My school trip

Where did you go When you went on your trip? Did you go to a museum Or a farm or a ship?

When it was lunchtime, What did you do? Did you buy a sandwich Or take one with you?



1 Listen, point, and repeat. 🆠 26



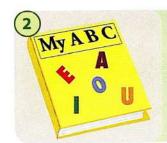
2 Listen and read. 6 27



irLanguage.com



Yesterday, an uncle and his nephewwent to the zoo together. Now they are talking on the phone about the animals. They saw elephants, giraffes, flamingos, and fish. They took lots of photos. They had a good time.

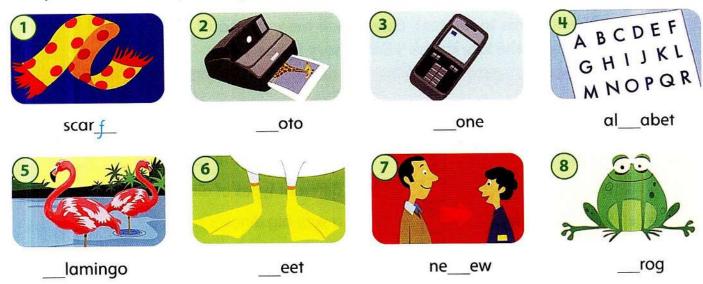


There are 26 letters in the English alphabet. Five are vowels. Can you say your alphabet?



When it's cold, I wear a hat and a scarf, and on my feet, I wear boots.

- 3 Read again. Circle the words with ph and underline the words with f.
- 4 Complete the words with f or ph.



Skills Time!

Lesson Five

Reading

1 What do you know about dinosaurs?

2 Listen and read. 6 28



Dinosaurs lived on Earth for millions of years and then they disappeared.

Scientists study dinosaur bones to find out how they lived and what they looked like.

There were more than 700 different types of dinosaur! Some dinosaurs ate plants and others ate meat. Some walked on two legs and others walked on four legs. Some could fly and others lived in the ocean. We know dinosaurs were all different, but no one knows what color or pattern they were. This is because there is no dinosaur skin left to study.

The most famous dinosaur is the T-Rex (Tyrannosaurus Rex). It was bigger than a house! Its strong tail helped it move quickly. But no one knows how fast it could run. Its teeth were 36 centimeters long and it ate meat. You can see T-Rex bones in some museums.



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

Earth scientist pattern skin disappear asteroid fall (fell)

4	Read	again	and	match	the	sentence	halves.

- 1 There were lots of

 2 An asteroid is
- a a large rock from space.
- **b** different types of dinosaur.
- **c** a very big dinosaur.
 - **d** the Earth became very cold.
 - e because it was too cold to live on Earth.

- 3 When the asteroid fell,
- 4 The dinosaurs disappeared
- 5 The T-Rex is

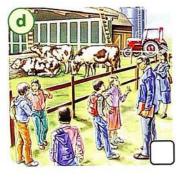
Listening

- Listen and number. 例 29
- 2 Listen again and circle the children's favorite things.









boat / plants

monkey / snake

car / skeleton

cows / a walk

Speaking

3 Ask and answer about the children above.

Jane	Simon	Lisa	Max	beach	Z00	museum	farm
Where	e did Jane go	0?		She went	to a		
What	did she see	?		She saw.			
What	did she like	?		She liked	}		

Writing preparation

We use exclamation marks (!) to show strong feelings, for example, surprise or excitement, or after an instruction. The dinosaur moved! [F]

Don't touch the bones! [I]

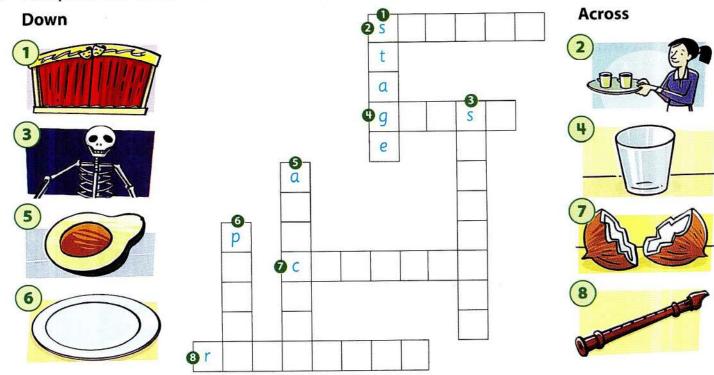
4		ead the sentences. Write <i>l</i> eelings" or <i>I</i> for "instruction	
	1	Open the window now!	
	2	Wow, you're here at last!	
	3	We were lost!	
	4	Take your litter with you!	
	5	Don't walk on the grass!	
	6	That's great news!	

Complete the writing tasks on pages 28-29 of the Workbook.



Review 1

1 Complete the crossword.



2 Write. cheered concert trumpet violin stage audience

e both ten. On Wedn	esdays,		
lessons. Emily is lear	ning		
violin and Joe is learning the			
Last week, they pe	rformed		
at the music school.			
n the ⁴	first.		
for Joe. They were			
y played well. The ⁵ _			
clapped and ⁶ Emily and			
oud.			
֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	lessons. Emily is lear and Joe is learr . Last week, they pe at the music so the 4 for Joe. They were played well. The 5 . Emily		



3 Read and then write what Mia did yesterday afternoon.



I am watching TV right now. It is about Arctic races. Some people are skiing and some have snowmobiles. My brother is playing soccer outside.

Mia watched TV yesterday afternoon. It was about ...

4	Match the questions and answers.
	1 Where did you go yesterday? b a Yes, I ate dinner at home.
	2 What did you see?
	3 Did you buy anything there?
	4 Did you eat after the movie? d I saw a movie about tigers.
	5 What did you think of the movie? e Yes, I bought a drink.
5	Write. Use the simple present and present progressive.
	travel / walk eat / go go to bed / play get up / read
	I usually get up at seven o'clock every morning. But today, I am reading in bed. I normally to school by bus. But now, I friend's house.
	I always lunch at school. But right now, I to a restaurant. I usually at half past eight. But today, I computer games. My school vacation started today!
6	Write the words under the correct heading.
	tray blue cake leaves key light train bike coat sky nose room tree flute blow
_	long a long e long i long o long u
-	

4

Whose jacket is this?

Lesson One Words

1 Listen, point, and repeat. 🚳 30















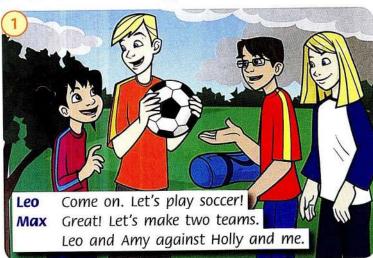


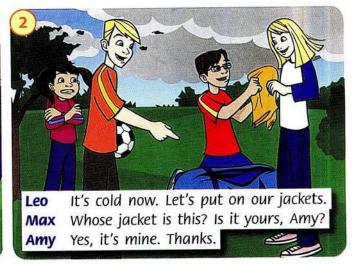






2 Listen and read. 🚳 31









- Listen to the story again and repeat. Act.
- Read and learn.

Possessive pronouns

Possessive adjectives

It's my jacket.

They're your sneakers.

It's his racket.

It's her water bottle.

They're our trophies.

It's their backpack.

Possessive pronouns

It's mine.

They're yours.

It's his.

The water bottle is hers.

They're ours.

The backpack is theirs.



Use whose for the question. Whose jacket is it?

- 3 Read and circle.
 - 1 This water bottle is my / mine.
 - 3 There are five players in my / mine team.
 - 5 That backpack is their / theirs.

- 2 The red sneakers are her / hers.
- 4 This is our / ours trophy.
- 6 Which one is your / yours jacket?
- theirs his hers ours Write. mine yours



I think this snorkel

is his .



Is this ?



Hooray! We won!

It's



These sneakers are _____.

They're new.



It's _____. Let's give

it back.



This backpack is _____.

33

Lesson Three Grammar 2 and Song

Read and learn.

Regular adverbs: + ly

He ran slowly. slow

quiet They talked quietly. She smiled happily. happy

They did their homework carefully. careful

Adverbs tell you more about a verb. Many adverbs end in -ly (e.g., slowly). Some are a different word (e.g., well).

Irregular adverbs

good They played well. They ran fast. fast



You played really well! We won!

Speaking Ask and answer about the people in the pictures.







Who is running slowly?

Adam.

Now write sentences about the pictures.

Joe ran fast, but Adam ran slowly.

Listen and sing. 6 32



At break time ...

At break we played baseball, baseball, baseball. At break we played baseball. Our team played well.

> We all cheered loudly, loudly, loudly ... We didn't hear the bell.

The bell rang softly, softly, softly ...

The teacher said, "Run quickly, quickly, quickly." The teacher said, "Run quickly. You didn't hear the bell."

She said, "Listen carefully, carefully, carefully." She said, "Listen carefully. Listen for the bell."



1 Listen, point, and repeat. 🚳 33



2 Listen and read. 🊳 34

It was a cold day, so I put on a warm vest and went out for a walk.

We saw some pigs. Some were big, but one was really little. I liked the little one best. One pig was ill and a vet was looking after it.

Then it started to rain and we got really wet.



- 3 Read again. Circle the words with the sounds from Exercise 1. Use red for b, blue for v, pink for w, and green for p.
- Listen and circle the correct words. Match. 🆠 35
 - 1 I really like pears / bears.
- 2 My favorite vest / best is blue.
- 3 Let's follow this bath / path.
- 4 Oh no! My school work is vet / wet.









Skills Time!

Lesson Five

Reading

1 What do you know about basketball?

2 Listen and read. (%) 36



Today people play

basketball outdoors, too,

basketball courts in parks.

and you can often find

So try it! You just need

a basketball hoop.

a ball, some friends, and





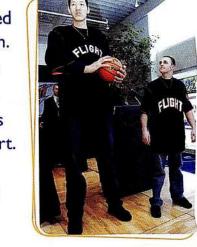
Can you jump really high and bounce a ball really fast? Then basketball is the sport for you!

Basketball started in 1891 in Canada. It is very cold in the winter and students wanted a sport to play inside where it was warm. So, a P.E. teacher named James Naismith invented a new sport: basketball.

> Naismith put fruit baskets at the ends of the court. The players scored points by throwing balls into the

> > baskets.

One of the tallest basketball players is Sun Ming Ming, who is 236cm tall. But you don't have to be tall to play basketball. A very famous player, Muggsy Bogues, is only 160cm.



Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

bounce invent basket court point hoop

						7112	
ш	Doad	again	and	comp	lata	the	sentences.
	neuu	again	unu	COILIP	ieie	IIIE	Selliences.

- 1 Basketball started in <u>Canada</u>.
- 3 James Naismith was a _____.
- 5 Now people play basketball _____ as well as inside.
- 2 Winter in Canada is very _____.
- 4 The baskets were for . .
- 6 Sun Ming Ming is one of the _____ basketball players.

Listening

1 Listen and circle the sports the children like. 🚳 37



swimming/ gymnastics



riding a bike / soccer



soccer / riding a bike



basketball / volleyball

- 2 Listen again and write T (true) or F (false).
 - 1 Sara loves playing team sports. __F_
 - 3 Harry does his favorite sport at a sports field.
- 2 Liam plays his sport in the park.
- 4 Rosy likes playing on a team. ____

Speaking

3 Ask and answer with your friend. Remember to use the correct verb.

with play	with do	with go
soccer	gymnastics	swimming
volleyball	track and field	skiing
basketball	judo	running
tennis	karate	cycling

V	What do you like doing?
(I like playing / doing / going
\prec	Where do you play / do / go?
	I play / do / go
\leq	What do you wear? I wear

Writing preparation

Remember! It's shows the short form of is: It's new. = It is new.

Its is a possessive adjective.

There is a horse on the farm. Its name is Star. (the horse name)
Look at the dinosaur! Its teeth are long. (the dinosaur's teeth)

4 Write It's or Its.

- 1 The sports center is great. <u>It's</u> big and has basketball courts.
- 2 We have a parrot. ____ wings are green and blue.
- 3 Oh no! ____ going to rain.
- 4 The T-Rex was very big, but we don't know the color of ____ skin.

Complete the writing tasks on pages 36–37 of the Workbook.



Fluency Time! 2

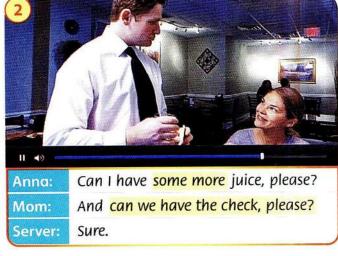


Everyday English









2 Watch and listen. Circle the correct word.





- 1 Tom wants a pizza with/ without fries and a salad.
- 2 Mom wants a salad with / without tomatoes.
- 3 Sam would like his pasta with / without cheese.
- 4 Tom would like his pizza with / without mushrooms.
- Talk with your friend. Speaking

sandwich pizza fish salad

with without tomatoes cheese meat

cucumber onions pineapple

fries chili

coffee milk bread rice juice water

I'd like this sandwich with cheese, please.

A sandwich with cheese.

And I'd like this salad without onions, please.

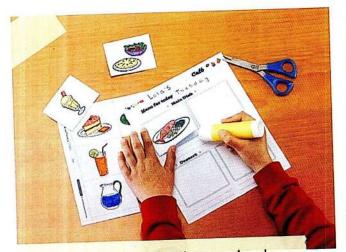
> Can I have some more water, please?

No problem.

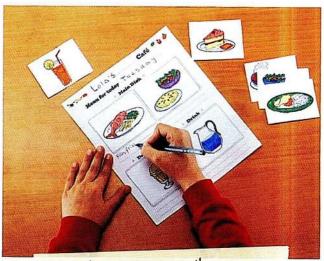
Yes, sure.



- 1 Watch the story again. Act.
- 2 Make a menu for a café.

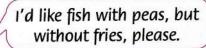


Decorate the menu and write the day. Create today's menu. Choose two main dishes, one dessert, and one drink. Color the pictures and cut them out.



Glue the pictures on the menu. Write about the food and drink.

3 Speaking Order from the menu with a friend.



Lemon ice cream, but without a cookie, please.

Can we have some more water, and the check, please?

Fish with peas and without fries. And for dessert?

No problem. Thank you.

Yes, of course.



Go back to the traffic lights

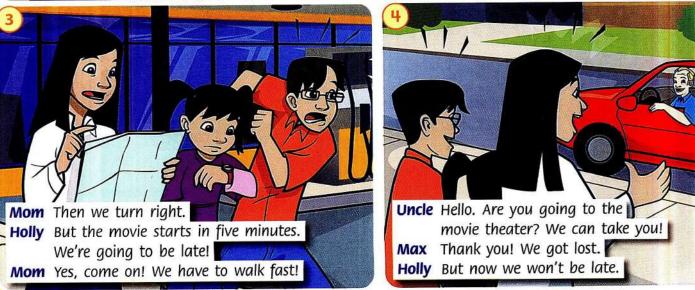
Lesson One Words

1 Listen, point, and repeat. 🆠 👊



2 Listen and read. 🊳 41





- Listen to the story again and repeat. Act.
- Read and learn.

Have to

We have to go back to the traffic lights. We have to hurry.

Use have to when something is necessary. For the past tense, use had to e.g., They had to hurry.



Giving directions

Turn left. Go straight at the traffic lights.

Complete the sentences.

read the map

hurry

wait

stop

- 1 We're late! We have to hurry
 - 2 They're lost. They ______.
 - 3 The traffic light is red. He ______.
 - 4 I'm at the theater early. I _____
- 4 Write directions to the park.

right over

left

in front of

straight

- 1 Go straight.
- 2 Turn _____ at the traffic lights.
- 3 Turn _____ at the traffic circle.
- 4 Go _____ the bridge.
- 5 The park is _____ the bus station.

Unit 5

Lesson Three Grammar 2 and Song

Read and learn.

Why | because

Why are we at this gas station? Because we're lost.

Why are we lost? Because we didn't read the map carefully.

Use why for questions. Use because for answers.

Speaking Ask and answer.



Now write sentences about the pictures.

The woman and her son were late because they got lost.

4 Listen and sing. 🊳 42

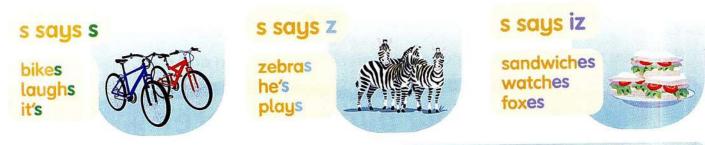
Why are they lost?

Why are they standing In the middle of the square? Because they can't find the station That they thought was there.

> Why are they lost In the middle of the town? Because they're holding Their map upside down!



1 Listen, point, and repeat. 🊳 43



2 Listen and read. 🊳 🔫

It's Tony's birthday today and he's really happy. In the morning, he eats sandwiches and cake with his friend Carla. Then they ride their bikes in the park.

In the afternoon, he plays with his new toys. In the evening, he watches a TV show about zebras and foxes. The animals are very funny and he laughs a lot.





- 3 Read again. Circle the words ending in s from Exercise 1. Use green when they sound like s, use blue when they sound like z, and use purple when they sound like iz.
- 4 Listen to the words and circle the ending sound. 🆠 45



Skills Time!

Lesson Five

Reading

- Have you seen any shadow puppet theater?
- 2 Listen and read. 🚳 😘



Shadow puppet theaters first started in China thousands of years ago. But they are still popular today in many parts of the world.

The puppets are usually made from animal skins. These shadow puppets are camel skin and they come from Indonesia.

It is dark and a bright light shines on the puppets to make shadows on a screen behind them. A person uses wooden sticks to make the puppets move. This person also does the talking. Sometimes, there are other people singing or playing instruments.



Hand shadows

You can do shadow theater at home, using your hands! You will need a white wall and a bright light.

To make a tiger:

- Make a "C" shape with your left hand.
- Put your right hand on top of your left hand.
- Lift up your right thumb a little for the tiger's ear.
- Make the tiger's mouth move by moving the fingers and thumb on your left hand.

Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

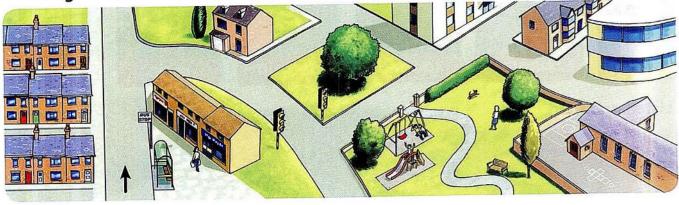
lift up voice stick popular screen event shadow puppet

- Read again and write T (true) or F (false).
 - 1 Shadow puppet theater started in Turkey. __F___
 - 2 The theater shows are always about old stories.
 - 3 The puppets are usually made from plastic. _____
 - 4 You can make shadows with a white wall and a bright light.
 - 5 You can make a tiger's mouth move.



Listening

- 1 Listen and point to the route. Where is Leo going? 🌑 47
- 2 Listen again and draw the route to Leo's school.



Speaking

3 Give directions to a visitor at your school. Start at the school door.

go upstairs go downstairs turn left / right go straight in front of behind next to the first / second / third door

- 1 your classroom
- 2 playground
- 3 art room
- 4 computer room

where's your classroom?

Go straight. Go upstairs. It's the second door on the right.



Writing preparation

We use imperatives to tell a reader to do something.

We usually start a

new line for each new instruction.

- 4 Underline the imperatives in these instructions.
 - <u>Take</u> an empty, white paper bag.
 - Turn it upside down and fold under the corners to make the head.
 - Cut out ears and paws and glue them on.
 - Draw on the rabbit's eyes and nose.

Complete the writing tasks on pages
44–45 of the Workbook.



Geography Time!

Topic: Fossils

1 Listen, point, and repeat. 🚳 😘





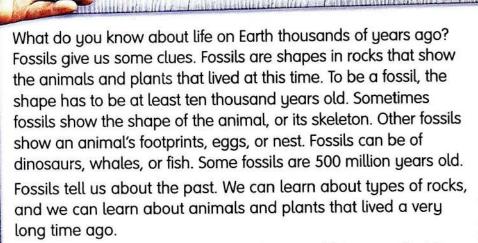








2 Listen and read. 🚳 坞



You can find fossils in most parts of the world. You can find them on mountains and in oceans. You can find them in deserts and on beaches. You can also find them under the ground.



3 Read again and complete the information below about fossils.

1	Where can we find them?
	mountains

2	What do they show?	
	skeletons	

3	How old are	they?
	Between	
	and	years old

4 Think! Where can you find fossils in your country?

1 Listen and match the sentences. 🕞 50

- 1 Scientists found the whales ...
- 2 Scientists found ...
- 3 A desert is ...
- 4 The fossils are about ...
- 5 Some whales were ...

- a twenty whale fossils.
- **b** seven million years old.
- c a very dry place.
- **d** in 2011.
- e as big as a bus.

2 Project. Make a fossil.



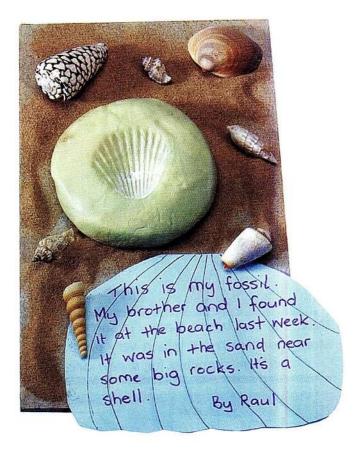
Mix two parts flour to one part water. Put the mixture in a small container.

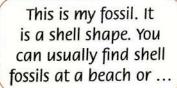


Press your shape in the top of the mixture. Remove the shape and look at your fossil! Write a story about your fossil.

3 Present your project.

- 1 What is your fossil?
- 2 Where can people find it?
- 3 What can people learn from your fossil?





The best bed!

Lesson One Words

1 Listen, point, and repeat. 🌀 51



2 Listen and read. 6 52





- Listen to the story again and repeat. Act.
- Read and learn.

Comparatives and superlatives: long adjectives



My bed is more comfortable than this one. It's less expensive than a new bed.



This is the most expensive bed in the store. This is the least expensive one.

Adjectives with 2+ syllables = more / less than and the most / the least. But 2-syllable adjectives ending in -y = -ier and the -iest. (e.g., happier, happiest).

Write.



- 1 The metal bed is <u>less comfortable than</u> (comfortable) the wooden one.
- 2 The wooden bed is _____ (expensive) the spaceship bed.
- 3 The spaceship bed is _____ (modern) the wooden one.
- 4 The wooden bed is _____ (comfortable) the metal one.

Speaking Ask and answer.

comfortable

beautiful

modern

expensive







Which house / yard is the most / the least beautiful?

I think house A is the most beautiful.

Lesson Three Grammar 2 and Song

Read and learn.

Irregular comparatives and superlatives

This bed is good.

This one is better.

And this one is the best!

This bed is bad.

This one is worse.

And this one is the worst.



2 Speaking Talk about the pictures.



- 3 Now write sentences about the pictures.
- 4 Listen and sing. 🚳 53

Saturday was the best of all!

Monday was bad. I lost my hat. Tuesday was worse. I broke my bat.

Wednesday was the worst of all.

I bumped my head on the classroom wall.



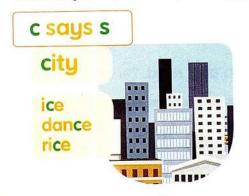


Thursday was good. I did well at school. Friday was better. I went to the pool.

But Saturday was the best of all.

I went to the park and played baseball.

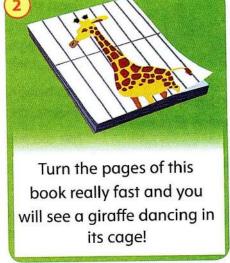
1 Listen, point, and repeat. 🊳 👊

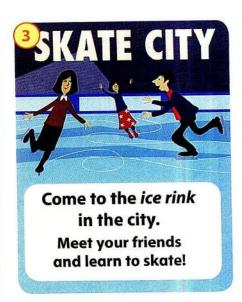




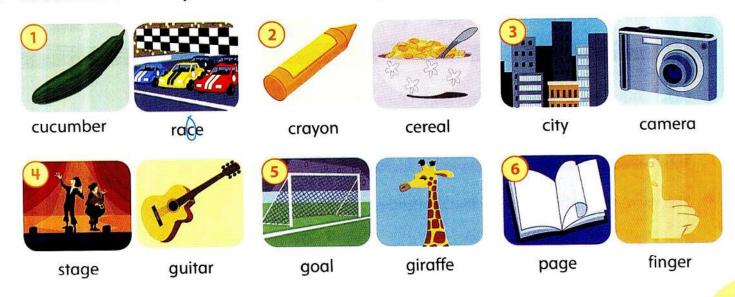
2 Listen and read. 6 55







- 3 Read again. Circle the words with c saying s and underline the words with g saying j.
- 4 Circle letter c that says s and underline letter g that says j.



Skills Time!

Lesson Five

Reading

- Describe what is happening in the pictures.
- 2 Listen and read. 6 56



The Ant and the Grasshopper



It was a summer day. The grasshopper was sitting in the sun, playing his violin. An ant walked by with an enormous piece of corn on his back.

"That corn looks heavy," said the grasshopper. "Come and play with me."

The ant was tired and hot. He pointed at a pile of corn.

"I can't, this is my food for the winter," he said. "There isn't any food then, so I must prepare now."

The grasshopper laughed.

"Don't worry about winter." he said. "It's summer now and there's lots of food."



Soon the weather became very cold and there was deep snow and ice.

The grasshopper looked for food, but he couldn't find any.

"I'm hungry," said the grasshopper to the ant. "Please, can I share your food?"

The ant had lots of food and he was kind.

"Yes, you can," said the ant, and he gave the grasshopper some corn.

"But next year you mustn't be lazy and you must prepare for winter!"



Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

deep share lazy enormous prepare worry

- 4 Read again and complete the sentences.
 - 1 The grasshopper played his violin .
 - 3 There is plenty of food in
- 2 The ant carried some heavy _____.
- 4 That winter the ant was very _____

Listening

1 Listen to this fable and check (🗸) the correct moral. 🌑 57

A fable is a story with a moral. It teaches you how to behave. The moral of this fable is:

1 Always work hard.

2 Never say things that are not true.

2 Listen again and put the pictures in the correct order.













Speaking

3 Here is a modern version of The Boy Who Cried Wolf. Look at the pictures and tell the story.



girl / bored / mom inside



shouted help / saw a snake



mom ran / no snake



next day / real snake / girl shouted



mom / not true / stayed inside

Writing preparation

Some words stay the same in the plural. Some words are completely different.

4 Circle the plurals that are different. Underline the plurals that stay the same.

1 one foot

two feet)

2 one fish

two fish

3 one tooth

two teeth

4 one sheep

two sheep

5 one person

two people

6 one woman

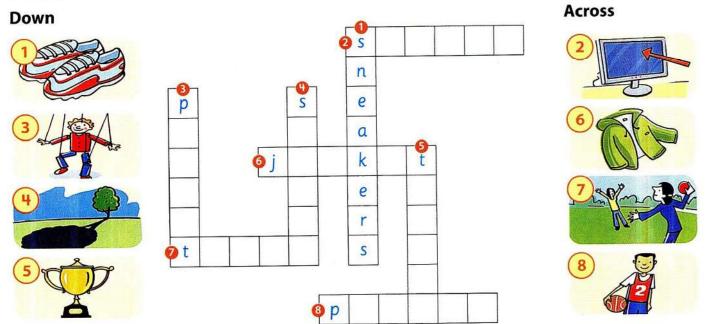
two women

Complete the writing tasks on pages 52–53 of the Workbook.



Review 2

1 Complete the crossword.



traffic circle

Yesterday, I was with my dad outside my house.

A man asked, "Excuse me. Where's the station?"

My dad said, "Go ¹ <u>straight</u>, then turn ² _____

at the ³ _____ . At the ⁴ _____ , turn

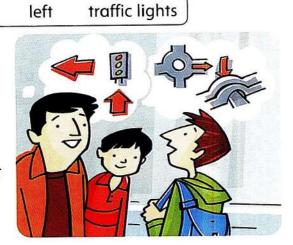
⁵ _____ . Go under a ⁶ _____ and it's in front of you." "Thank you," said the man. "You know the city well." "That's because I'm a taxi driver," my dad said.

straight

bridge

Write.

right



Write.	why	because
Tai	1 Why	_ are you smiling?
Millie	2	_ I'm happy.
Tai	3	_ are you so happy?
Millie	4	_ I won this trophy.
Tai	5	_ did you win the trophy?
Millie	I won it ⁶ _	I came first in
		school. And ⁷ are
	you asking	g so many questions?



4 Read and write T (true) or	r (tai	se).
------------------------------	--------	------

- 1 The pink flowers are the least beautiful. _____
- 2 The red flowers are the most expensive. ____
- 3 The purple flowers are the cheapest. _____
- 4 The purple flowers are more expensive than the yellow and white ones. ____
- 5 The yellow and white flowers are less beautiful than the pink ones. ____









5 Write.

hers theirs mine yours ours his



Well done! This is <u>yours</u>.



We didn't order it.

Perhaps it's _____.



Look at this new computer. It's _____.



I think it's _____.



I think these are my brother's. Yes, they're _____.



This is your jacket.

But where's _____?

6 Write the words under the correct heading.

pencit	yogurt	orange	gloves	picnic	cucumber	giraffe	police
c sa	ys 'c'	c sai	ys 's'	g so	ys 'g'	g say	ıs 'j'
	· · ·	pe	ncil	N ELECTION		-	
					-		



Will it really happen?

Lesson One Words

1 Listen, point, and repeat. 🚳 58















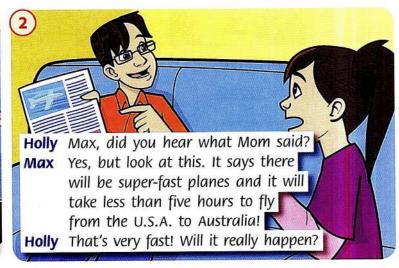






2 Listen and read. 69 59









- Listen to the story again and repeat. Act.
- 2 Read and learn.

The future with will

People will travel in super-fast planes.

There won't be any more long plane trips.

Will they go back to Australia?

Yes, they will.

Will they miss our vacation?

No, they won't.



will 3 Write.

won't

In the future, maybe people 1 will go to the moon for vacations. They 2_____ travel by airplane. They 3 _____ travel by rocket or spaceship. They 4 _____ wear astronauts' clothes. They 5 _____ eat normal food. They eat space food with a straw. But they ⁷_____ get out of the spaceship. It ⁸___ be too dangerous. But they 9 _____ see amazing things!



Speaking Look at the picture again. Ask and answer.

travel by airplane / spaceship go to the moon eat normal food / space food wear normal clothes / astronauts' clothes

Will people go to the moon for vacation?

Yes, they will.

Will they eat normal food?

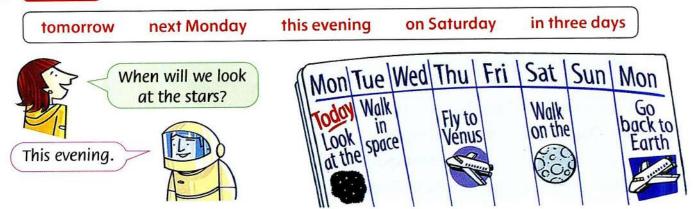
No, they won't. They will eat space food.

Lesson Three Grammar 2 and Song

Read and learn.

Time markers: the future When is our vacation? in a month. in two weeks. next week. on Monday. We will go on vacation ... this evening. tomorrow. soon. later. It's in two weeks.

Speaking Ask and answer.



- 3 Now write sentences about the moon trip. On our trip to the moon, we will look at the stars this evening, ...
- 4 Listen and sing. 60 60



Get in the rocket, we're leaving soon. We're off on a trip to the moon.

We'll walk in space and look at the stars. We're off on a trip to the moon.

Tonight we'll eat through a tube. We're off on a trip to the moon.

And next week, we'll come back to Earth. We're off on a trip to the moon.

1 Listen, point, and repeat. 6 61



2 Listen and read. 60 62

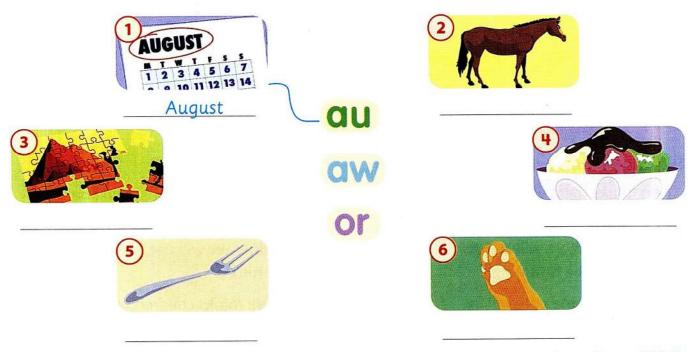


Paul's birthday was in August. When he woke up in the morning, he saw his presents. He got a big jigsaw puzzle. For dinner he ate noodles with oyster sauce and had a drink with a straw.



In August, my sister will start school. She'll learn to read. She'll draw and she'll play sports.

- 3 Read again. Circle the words with *au* in green, with *aw* in blue, and with *or* in purple.
- 4 Match and write.



Skills Time!

Lesson Five

Reading

Describe what is happening in the pictures.

2 Listen and read. 63



000

The Future What do you think the future will be like?



There won't be much land, so there will be big cities underwater, and we will travel in submarines. I think some houses will be underground, too, but I won't live in an underground house. I'll live in an underwater house with Rob, 10 glass walls. I will see fish swimming around!





I agree with Rob. There won't be many parks or green spaces. There will be lots of cars and planes, so pollution will be very bad. We won't have a lot of fresh food, so people will eat lots of junk food. There will be food pills, too.





I disagree. I think the world will be a cleaner place in the future, because we won't use gas or other fossil fuels. We will use energy from the sun to power our cars and houses. I think cars will be very fast and some cars will fly, too!





I think computers will be very small in the future. We will have computers in our clothes and we will use our voices to control them. We'll learn lots of interesting things. We will use virtual reality to study. We won't go to school, but we'll meet our teachers and friends in cool Jasmine, 11 virtual places to learn about the world.



Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

control submarines underground underwater energy virtual reality pills power

					7-0-00				
ш	Doad	again	and	Write	T	(true)	or F	(false)	ı
_	neuu	uuuiii	ullu	MILLE		(III UC)	OI I	(IGISC)	

1	Rob thinks there will be lots
	more space on land in the future.



4 Jim thinks we will use fossil fuels in the future.

underwater.

	- 1
	- 1

5 Jim thinks some cars will fly.

3 Lara thinks there will be lots

of parks in the future.

6	Jasmine thinks children won't go
	to school in the future

2 Rob thinks lots of houses will be

Listening

Listen and circle the correct answers. 🌑 64



- 1 People will live on Earth / (in space stations.)
- 3 There will be more teachers / machines.
- 2 Children will go to school / study at home.
- 4 Robots will help children / go to work.
- 2 Listen again and match the sentences to the pictures.
 - 1 Children will learn about their new life in space.
 - 3 Children will still go to normal schools.
- 2 Children will study at home.
- 4 Robots will talk.









Speaking

3 What will life be like in 100 years? Talk about: school, home, travel, robots, weather, food, animals, Earth

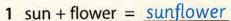
I think we will go to school, but we will all have a computer at our desks.

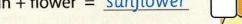
I don't think robots will do everything. They won't do our homework.

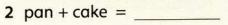
Writing preparation

We can make new words when we put two words together. fire + fighter = firefighter

4 Write the words and number the pictures.







3 house + work =

4 door + bell =









Complete the writing tasks on pages 60-61 of the Workbook.



Fluency Time! 3

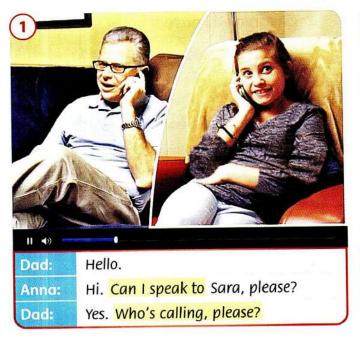


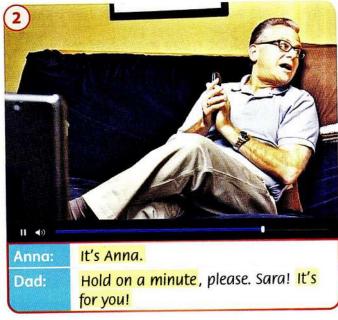
Everyday English

Watch and listen. Read and say. 🔼 🌖 65













- 1 Sam is calling Tom.
- 2 Tom is at home right now.
- 3 Sam will call again at 5 o'clock.
- 4 Tom is back.

Speaking Talk with your friend.



Mike



Oscar



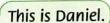




Maria

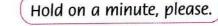


Hi. Can I speak to Brian, please?



OK. Thanks.

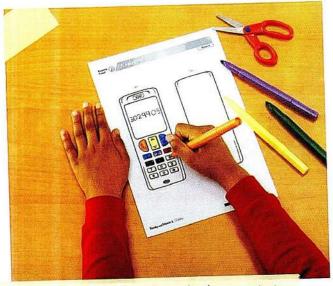
Yes. Who's calling, please?



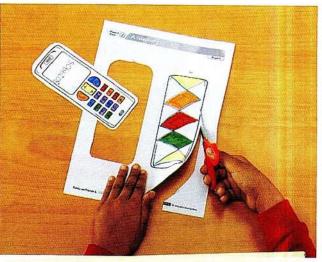
Brian. It's for you!



- Watch the story again. Act.
- Make a telephone.



Decorate and color the telephone. Write in a telephone number.



Cut out your telephone and use it to make phone calls.

Speaking Use your telephone to make a phone call.



Hello. This is 302 9905.

Tom isn't here right now. Who's calling?

Can you call again at seven o'clock, James?

Thank you. Goodbye.

Hi. Can I speak to Tom, please?

It's James.

Yes, that's fine.

Bye.



How much time do we have?

Lesson One Words

1 Listen, point, and repeat. 🚳 67











passport



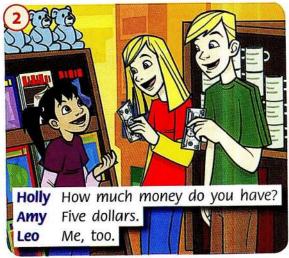


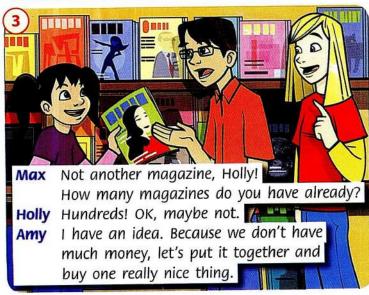


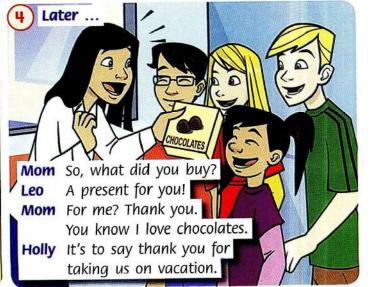


Listen and read. 🊳 68









- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Expressing quantity

How much money do you have?

I don't have much money.

We have lots of money.

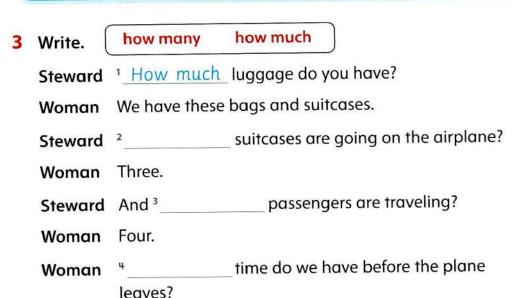
How many pencils do you have?

I don't have many pencils.

I have lots of pencils.



Use many with countables and much with uncountables.
You can use lots of with both.





Steward One hour. Have a good vacation!

4 Speaking Point and say. lots of much many



1 luggage 2 food



3 time



4 money

any



5 passport

She doesn't have much luggage.

Lesson Three Grammar 2 and Song

Read and learn.

Some / any

Do you have any newspapers?

We don't have any newspapers.

But we have some magazines.



Use any for questions and negative sentences. Use some for positive sentences.

2 Speaking Ask and answer.

soap

magazines

toothbrushes

pastries



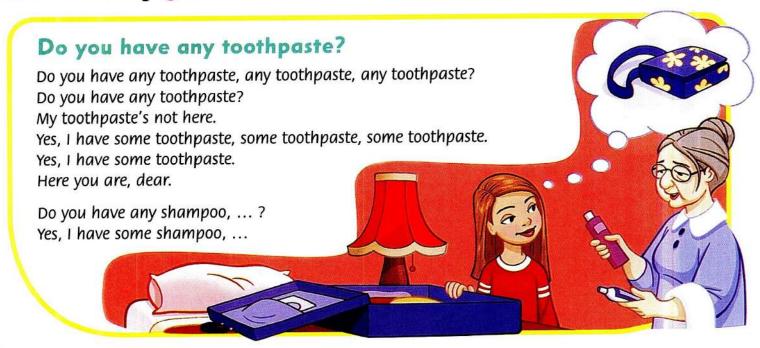
Do you have any soap?

Sorry, we don't have any soap. But we have some shampoo.

3 Now write about what is in the store.

They have some ... But they don't have any ...

4 Listen and sing. 🚱 69



1 Listen, point, and repeat. 6 70







2 Listen and read. 6 71





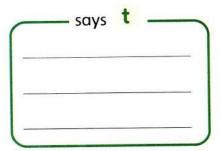


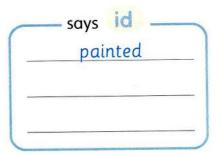
Alice walked home from school yesterday. She got wet because it rained. When Alice finished her homework, she painted a picture and showed it to her mom.

We waited until the baseball game started. The teams played until ten thirty.

- 3 Read again. Circle the *ed* words in green when they say *t*, in blue when they say *id*, and in purple when they say *d*.
- 4 Listen to the words. Write them in the correct box. 6 72

painted washed played showed walked waited finished started rained





	- says	d	
-			
-			

Skills Time!

Lesson Five

Reading

Look at the pictures. What happened in the vacation? 2 Listen and read. 6 73





August 20th

14 Hilltop Road Boston

Dear Dan, How are you?

We had a really unusual start to our summer vacation this year. My family and I were driving to Florida. It was a long journey but it was comfortable and we were happy. Suddenly, we heard a bang. The car stopped and Dad couldn't start it again.

It was night and we could see a light in a house. We walked to the house and asked the man there for help. The man said, "I will fix your car tomorrow. I can take you to a hotel tonight. Follow me."

On the way to the hotel, I was disappointed because the town seemed small and unexciting. But in the town center, we saw some fireworks and heard some music. There was a festival and a fair! After we left our luggage at the hotel, we went and joined the festival. We had a fantastic evening and it was a great start to our vacation!

Write soon to tell me about your vacation.

From,

Jack



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

unusual journey hotel disappointed fireworks fair

- 4 Read again and write T (true) or F (false).

 - 1 The journey was quite short. F 2 The family walked to a station.
 - 3 The man fixed their car that night. _____ 4 Jack enjoyed the start of his vacation. ____

Listening

1 Listen and write L (Lucas), E (Eva), or A (Andy). 🚳 🔫







2 Listen again and circle.

1 How did Lucas get to the beach?

2 How long was his trip?

3 How many cousins does Eva have?

4 What was Andy's favorite day?

by car / by train / by plane

two hours / four hours / five hours

two / six / eight

the zoo / the sports game / a boat trip

Speaking

3 Ask and answer.

1 Did you go on vacation last summer?

3 How did you travel there?

5 What was the weather like?

2 Where did you go?

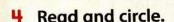
4 What did you do?

6 Did you eat any special food?

Writing preparation

- 1 Put the stamp at the top, on the right.
- Write the name first.
- Write the house or apartment number, then the street.
- Write the town or city and state.
- 5 Finally, write the zipcode at the end.

- USA
- Harry Jones
- 518 Cherry Street
- San Francisco, California
- 94118



- 1 The stamp goes on the **left** / **right**.
- 3 The house number goes before / after the street.
- 2 The town goes before / after the street.
- 4 The zipcode goes at the **top** / **end**.

Complete the writing tasks on pages 68–69 of the Workbook.



Science Time!

Topic: Robots

1 Listen, point, and repeat. ⁶ 75













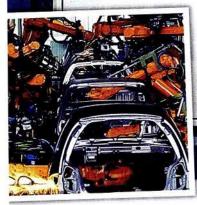
HONDA

2 Listen and read. 🚳 76

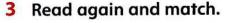
EOBOTS'

Most people have seen movies or TV shows with robots in them, but can you imagine a world with real robots? Would you like a robot to cook your dinner, clean your house, or play soccer with you? There is a robot that can. Its name is ASIMO and it is from Japan.

ASIMO is the first robot to walk and run like a human, and it can even climb stairs. ASIMO works as the receptionist at the Honda offices in Japan. It meets visitors, talks to them, and takes them to the correct rooms. ASIMO can also understand human gestures. So when visitors wave, it waves back!



In the future, robots will also do dangerous jobs such as putting out fires, rescuing people, or going to dangerous places. They may also teach in schools and help with operations in hospitals. Special robot arms already make cars, and in the future, more things in factories will be made by robots.



- 1 ASIMO can move ...
- 2 ASIMO works in the Honda offices ...
- 3 Robots can already ...
- 4 In the future they will be able ...
- d -
- a in Japan.
- **b** make things in factories.
- c to do dangerous jobs.
- **d** like a human.
- What things would you like robots to do in the future?
 What would you not want them to do? Why?

1 Listen and check (✔) seven things that ASIMO can do. ⊚ 77



write letters

switch on lights

go upstairs

drive a car

carry things

play sports

swim

open doors

play guitar





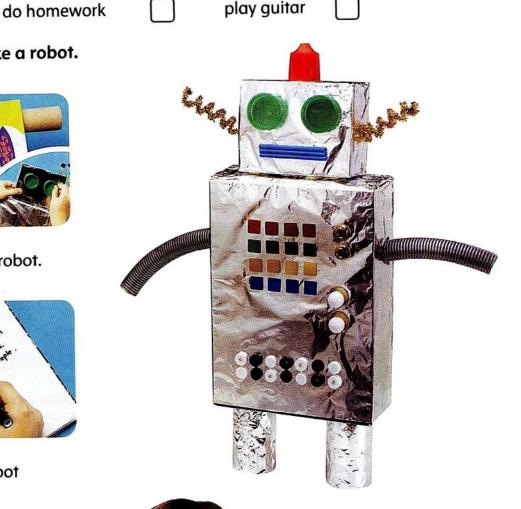
Make and decorate your robot.



Write about what your robot can and can't do.

3 Present your project.

- 1 Describe your robot.
- 2 How did you make it?
- 3 How will your robot help people?
- 4 What else can it do?



This is my robot. Its name is Blink. I made it with cardboard, tin cans, and egg cartons. Blink will help people. It will...

9

Something new to watch!

Lesson One Words

1 Listen, point and repeat. 🌖 78





















2 Listen and read. 🊳 🔊





Amy Well, my favorite show is on now Can I watch it, please?

Holly I want to watch it, too!





Aunt Put it on. Then you'll see.

- Listen to the story again and repeat. Act.
- Read and learn.

Infinitive of purpose

I turned on the TV to watch sports.

We went in the boat to see the dolphins.

Use to + the base form of the verb for apurpose or a reason.

to + base form = infinitive (e.g., to watch)



Speaking Match and say.

- 1 He turned on the radio
- 2 She watched a documentary
- 3 I turned on the TV
- 4 We use the computer
- 5 I use my cell phone

a write emails.

b play the DVD.

e listen to music.

c speak to my friends.

d learn about dolphins.

He turned on the radio to listen to music.

4 Read and number. Then write.

to see

to show

to listen

to change

to take



- 1 On vacation, we made a video <u>to show</u> all our family and friends back home.
- 2 He looked in the newspaper _____ what was on TV.
- 3 I don't have a camera, but I can use my cell phone photos.
- 4 I don't like this TV show. Where's the remote control_____ the channel?
- 5 I have a new MP3 player ______ to my music.









Lesson Three Grammar 2 and Song

Read and learn.

How often ...?

How often do you watch TV?

I watch it every day.

I watch it three times a week.

I never watch TV. We don't have one.

I watch a documentary once a week.

I buy a new CD twice a year.

1x =once 2x =twice 3x =three times

4x =four times 0x =never

Speaking Ask and answer.

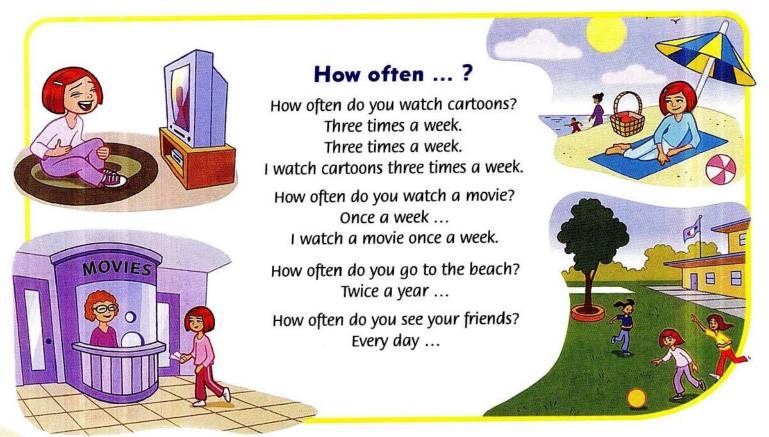
How often do you ...

use a camcorder? play computer games? watch a movie?

use a cell phone? watch the news? listen to the radio?

3 Now write sentences about how often you and your friend do these things. I watch a movie once a week, but Andy watches a movie three times a week.

4 Listen and sing. 6 80



1 Listen, point, and repeat. 🚳 🛭



2 Listen and read. 6 82



In September, I will have a new teacher at school. Her name is Mrs. Butler.

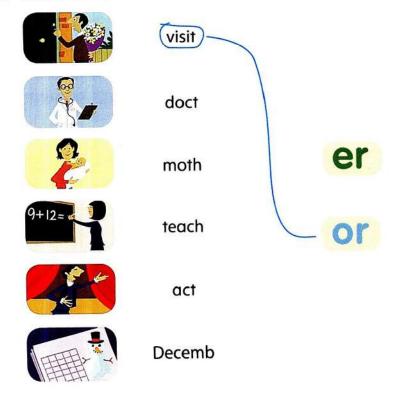


When we have a visitor, my mother and father prepare a fantastic dinner.



My older brother is an actor. He'll be in a play in October. He is a doctor in the play.

- 3 Read again. Circle the words ending with er and underline the words ending with or.
- 4 Match and write.



1 <u>visitor</u>

2 _____

3 ____

4 ____

5 ____

Skills Time!

Lesson Five

Reading

- Which TV show would you like to watch? Why? 2 Listen and read. 68 83



Tonight's TV!

Channel 1 Channel 2

4:00 Movie Charlie and the **Chocolate Factory**

Charlie is always dreaming about candy. But he can't buy any because he and his family are so poor. Then Willy Wonka puts golden tickets inside his candy bars for a competition. But how can Charlie buy a candy bar? And will he win a visit to the chocolate factory?



4:15 Cartoon Tom and Jerry



Channel 3 Channel 4

6:00 Sports Yankees vs Red Sox

Live baseball continues tonight! The New York Yankees take on the Boston Red Sox in an important game to prepare for the play offs. The game starts at 6:20 at Yankee Stadium in New York. Enjoy!



6:00 Documentary The World Under the Ocean

Discover what life is like under the ocean. Jill Turner explores the Pacific Ocean. Here she meets amazina fish, starfish, and sharks. How do these animals live in their underwater world?



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

stadium plays tricks on explore ticket live poor

- 4 Read again and complete the sentences.
 - 1 Charlie doesn't buy candy because he is <u>poor</u>.
 - 2 The mouse plays tricks on the _____.
 - 3 The game starts at ______.
 - 4 The show about the Pacific Ocean is a _____.

Listening

Listen and write S (Stacy), J (James), E (Emily), or K (Kai). 🌑 84









- Listen again and write T (true) or F (false).
 - 1 Kai sometimes watches cartoons. ___F__
 - 3 Stacy's favorite show was on last week. ____
 - 5 James only likes watching sports. _____
 - 7 The movie was on a Sunday. _____

- 2 He watches TV after school.
- 4 She learned about different planets.
- 6 The Chicago team won. ____
- 8 Emily saw a movie about superheroes. ____

Speaking

Ask and answer.

Tell me about your favorite TV show.

What channel is it on?

When's it on?

My favorite TV show is ...

it's on ...

I watch it at ...

It has ...

It's about ...

Writing preparation

The prefix unchanges a word so it means the opposite. lucky

unlucky = not lucky

- Write the words. Add un to change the meaning.
 - 1 happy unhappy 2 friendly _____
- 3 well _____ 4 safe _____
- 5 clean _____ 6 comfortable ____

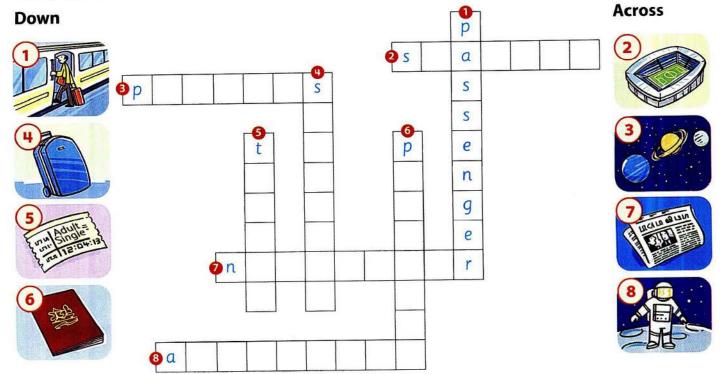
- 7 kind _____ 8 popular ____

Complete the writing tasks on pages 76-77 of the Workbook.



Review 3

Complete the crossword.



Write.

channel	TV show	camcorder	the news	cartoons	documentary
before I do l favorite ² Saturdays. V	my homeworl is When it's finish	ctoons after s c. I love Bugs Bu a game show c ned, my sister ch tch her favorite	nny! But my on nanges		
		ut life in space. evenings, my fa	mily and I all		
watch a mo	vie together.	My dad took his It was really fu	S ⁵		, so last Saturday, d ⁶
Read and	circle. Then a	sk and answei	·.		

- 1 How much / many time are you at school every day?
- 2 How much / many pens are there in your pencil case?
- 3 How much / many books do you have on your desk?
- 4 How much / many money do you have in your pocket?

4 Write. many some any lots of

Pete Do you have 1 any tickets for the game

next month?

Assistant Yes, of course. You're very early. We still

have ²_____ tickets left. How ³_____

do you want?

Pete Four, please. Sue, do you have *_____

money you can give me until tomorrow?

I want to buy all the tickets today.

Sue Sorry, Pete. I don't have 5 ____ money today. But we have 6 ____ time.

Let's come back tomorrow.

Pete OK. Thanks.

5 Write. will won't

When I grow up, I 1 won't have to go to school every day, but I 2 have to go to work. I want to be a pilot, so I 3 have to wear a pilot's uniform. When

I'm a pilot, I 4 _____travel all around the world and I

see lots of places. I 6 work in an office, but I 7 sometimes work at night. You have to be very smart to be a pilot, so I 8 have to work hard at school.

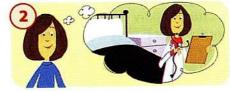


au aw or

er or



I like sauce on my noodles.



When I grow up, I want to be a doct .



For my birthday, I got a jigs puzzle.



I get up every m___ning at five past six.



There are thirty days in Septemb____.



My favorite sp___t is swimming.

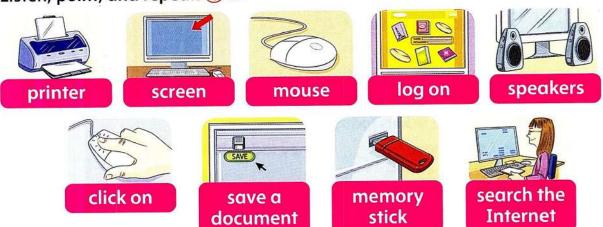


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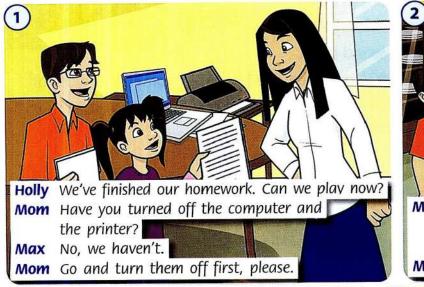
I've printed my homework

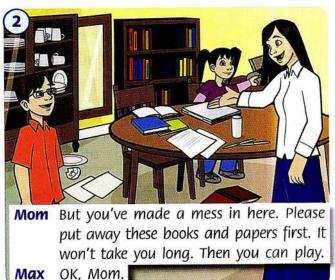
Lesson One Words

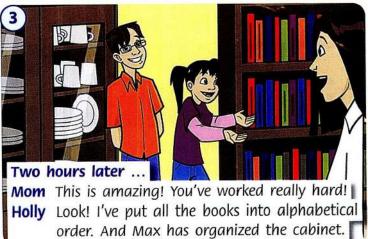
1 Listen, point, and repeat. 🦠 85



2 Listen and read. 6 86









- Listen to the story again and repeat. Act. 1
- Read and learn. N Irregular verb list Workbook 4 page 135

Present perfect: affirmative

We've finished our homework.

He's put the books on the shelves.

You've made a mess.

Use the present perfect for actions in the past that are still true now.

I've cleaned my room.

This means the room is clean now.

Present perfect = have / has + past participle (pp) Regular past participles = printed, saved, logged off Irregular past participles = make – made, put – put



- 3 Underline have / has and circle the past participle.
 - 1 We've saved our documents.
- 2 He's made a mess.
- 3 I've put the speakers on the shelf. 4 She has printed her homework.

4 Write.

Can we play with our friends outside now? Tom

Have you finished everything? Mom

Yes, I 've finished (finish) my homework and I 2 (print) it. Tom

Mom What about Sophie?

She ³ (save) hers on a memory stick. Tom

Sophie And we 4_____(log off) and we 5_____(turn off) the printer.

Very good. You can go outside and play now. Mom



Lesson Three Grammar 2 and Song

1 Read and learn.

Present perfect: questions, answers and negatives

Have you seen my new speakers?

No, I haven't. Please show me.

Has she done her homework?

Yes, she has. But she hasn't printed the document.

see - seen (pp)

do - done (pp)

2 Speaking Ask and answer.



Have you cleaned your room?

Yes, I have.

3 Now write about what Ryan has and hasn't done.

He has cleaned his room and ...

4 Listen and sing. 6 87

I've really tried!

I've tried to print my work.
I've turned the printer on.
There's paper in the printer.
But something's wrong.

Have you saved your work
On a memory stick?
Have you moved the mouse
And remembered to click?

You haven't checked the printer. It needs more ink. Look at the ink button. Can you see it blink?

I tried to print my work.

But something was wrong.

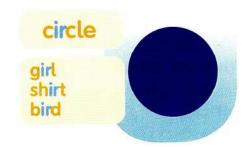
There wasn't any ink.

And that was what was wrong.



1 Listen, point, and repeat. 6 88





2 Listen and read. 6 89



Last Thursday, this girl hurt her arm. She had to see the nurse. The girl was sad because it was her birthday.

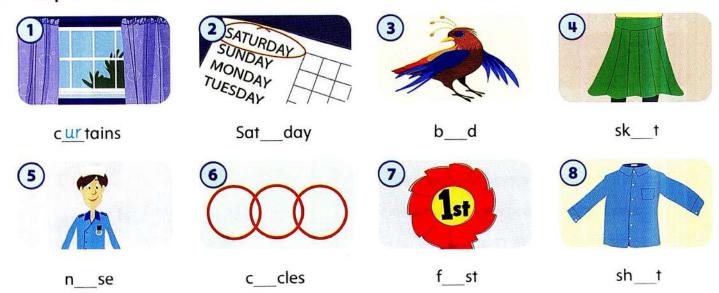


Today was the first time
I wore my purple skirt and
new green shirt. Look! The
skirt has lots of circles on it.



My curtains are purple. Look! There are lots of birds on them.

- 3 Read again. Circle the words with ur and underline the words with ir.
- 4 Complete the words with ur or ir.



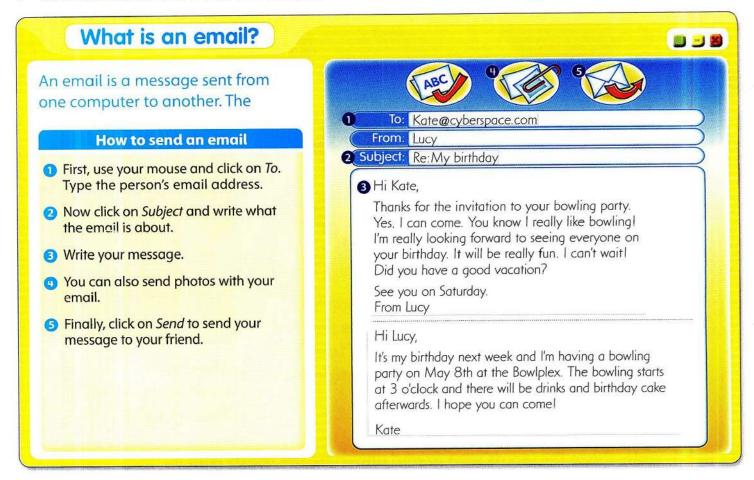
Skills Time!

Lesson Five

Reading

- 1 Look at the email. What is it about?
- 2 Listen and read.

 90



3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

type the email address subject attach a photo send a message click on

- 4 Read again and match.
 - 1 You write the person's email address here.
 - 2 You write what the email is about here.
 - 3 You send your message by clicking on this.
 - 4 You add pictures with this.









Listening

Listen and number. 🗐 9







2	Listen again and write D (Danny), K (Kate	e), or <i>M</i> (May).
	1 blew out candles at her party.	2 sent an email after his party
	3's party was last Saturday.	4 loves singing.
	5 came in third.	6 and his friends ate candy.

Speaking

- 3 Ask and answer about a party you went to.
 - 1 When was the party?
- 2 Whose party was it?
- 3 What did you do?
- 4 What did you eat and drink?
- 5 What did you wear?
- 6 Was it fun?

When was the party?

It was last week.

Writing preparation

Different words (parts of speech) in a sentence do different things. The verb shows the action in the sentence.

The subject does this action. The object receives the action. The object is usually after the verb.

She sends emails.

S

V

0

4	Look	at the	sentenc	es. Wri	te
	Claub	incel	W (work)	and O	tohio

S (subject), V (verb), and O (object).

1 Beth types her homework.

2 Rita makes photo albums.

3 Dan is playing computer games.

writing tasks on pages 84-85 of the Workbook.

Complete the



Fluency Time! (1)



Everyday English

Tom:

Watch and listen. Read and say. 🔽 🌀 92









Yes, that's a great idea.

OK. Let's change the channel.



Anna:



- 1 Anna and Tom love old movies.
- 2 Anna wants to change the channel.
- 3 Tom can't stand documentaries.
- 4 The cartoon is on Channel 3.

Talk with your friend. Speaking

swimming documentaries cycling basketball soccer advertisements movies the news cartoons



What's on TV?

Let's change the channel!

> A movie! I love movies.

Cycling. I can't stand cycling on TV.

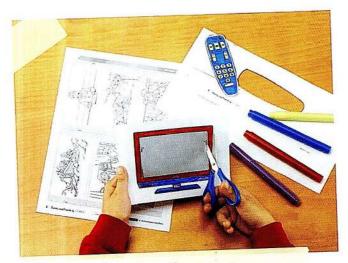
OK. Pass me the remote control, please.

Great! Let's watch this.



1 Watch the story again. Act. 🔃

2 Make a TV.

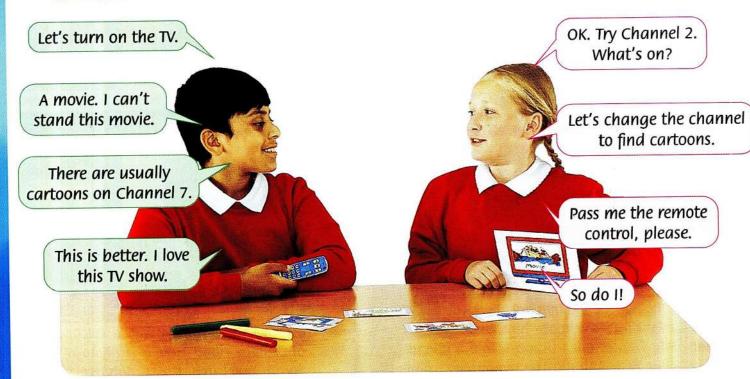


I Color and cut out the remote control. Cut out the TV. Cut the dotted slot lines.



2 Color and cut out the TV shows. Slot them into the TV.

3 Speaking Ask and answer with your friend.



77

Have you ever been ...?

Lesson One Words

1 Listen, point, and repeat. 🊳 👊





















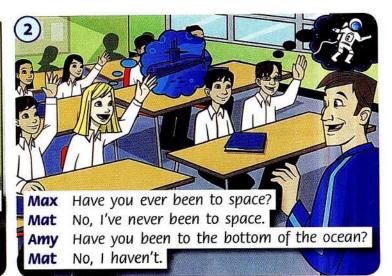
2 Listen and read. 🚳 95

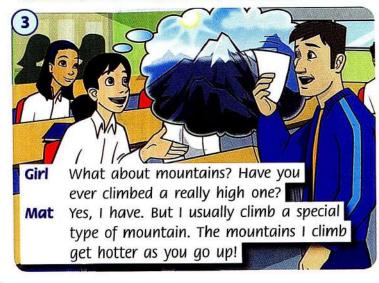


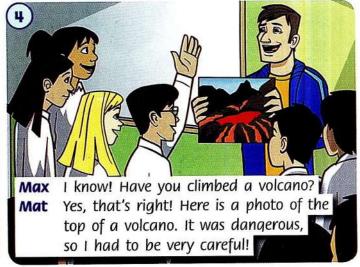
Teacher Today, we have a special guest. This is Mat Jones and he lives in our town, but he has been somewhere very exciting.

Let's see if you can guess where.

Who wants to ask the first question?







- Listen to the story again and repeat. Act.
- Read and learn.

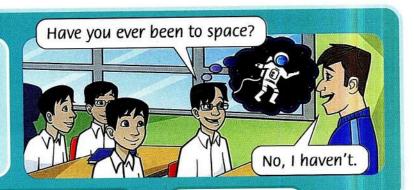


Has he ever been to a desert?

No, he hasn't.

Has he ever climbed a volcano?

Yes, he has.



Use Have you ever ...? to mean in your life up to now.

go – been (pp)

3 Write.

some mountains

a desert

an oasis

space



Have you ever been to a desert?

Yes, I have.



Yes, I have.



No, I haven't.



No, I haven't.

Speaking Ask and answer with your friends.

the ocean an airport a desert a rainforest some mountains a volcano a cave space

Have you ever been to ...?

Yes, I have. / No, I haven't.

Lesson Three Grammar 2 and Song

Read and learn. 1

Present perfect: never

I've never seen a volcano.

She's never been to the bottom of the ocean.

We've never fallen in the mountains.

Use never to talk about things you have not done in your life up to now.

see – seen (pp)

go – been (pp)

fall - fallen (pp)

Speaking Choose a person. Ask and answer.

	Dave Dave	Alice	Dom.	Libby
climbed a mountain	~	~	×	
been to space	~	×	~	~
been to a desert	~	~	~	×
seen gorillas in a rainforest	×	×	~	~

This person has climbed a mountain and been to the desert, but has never been to space or seen gorillas in a rainforest.

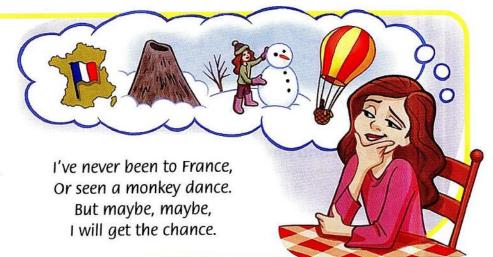
It's Alice!

- Now write sentences about what the people have and have never done.
- 4 Listen and sing. 6 96

One day soon

I've never been to the moon, Or been in a balloon. But maybe, maybe, I will one day soon.

I've never played in the snow, Or seen a volcano. But maybe, maybe, One day I will go.

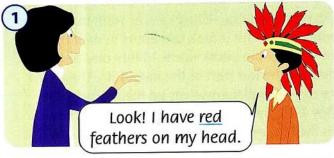


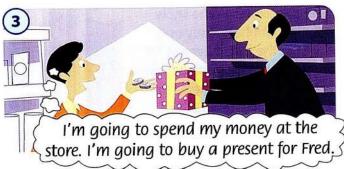
1 Listen, point, and repeat. 🚳 97





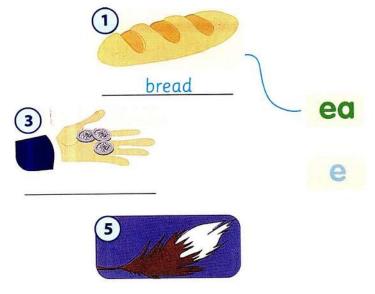
2 Listen and read. 69 98







- 3 Read again. Circle the words with ea and underline the words with e.
- 4 Match and write.







Skills Time!

Lesson Five

Reading

1 Look at the photographs. What are the men doing?

2 Listen and read. 🗐 99



-veres Expeditions

Mount Everest is the highest mountain in the world. It is named after George Everest, the first person to record its location and height.

The first people to climb to the top of Mount Everest were Sir Edmund Hillary and Tenzing Norgay.



Tenzing was a mountain climber from Nepal and Hillary was an explorer from New Zealand. They were part of a large expedition including 362 porters and 20 quides.

The expedition started in March 1953. It took the team many weeks to get close to the top of the mountain. Some of the climbers had to give up when their equipment didn't work and they couldn't get enough oxygen, but Hillary and Tenzing continued the expedition.

There was heavy snow and freezing winds, but by May 28th, Hillary and Tenzing were near the summit. They slept in a tent that night.

The next morning, Hillary's boots were frozen solid outside the tent! It took two hours to melt the ice and get the boots warm. Hillary and Tenzing climbed the last part of the mountain. They used ice axes to pull themselves up the icy rocks. On May 29th, they reached the summit. They stood on the highest point on Earth. Then Hillary took

some photos and they buried some chocolates in the snow for future climbers. They only stayed at the top of Everest for about 15 minutes, because it was difficult to breathe. There isn't much oxygen at 29,028 feet!



Since then, many people have climbed Mount Everest. The oldest person to reach the summit was Yuichiro Miura, from Japan. He was 80 years old. The youngest person was Jordan Romero, from the U.S.A. He was 13.

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

melt equipment frozen summit expedition location height oxygen

- 4 Read again and put the sentences in the correct order.
 - a Hillary and Tenzing slept in a tent near the summit.
 - **b** A large expedition team started to climb Everest.
 - c Hillary and Tenzing buried chocolates in the snow.
 - **d** Hillary and Tenzing climbed the last part of the mountain.
 - e Some of the climbers gave up.

Listening

1 Listen and number. 🌑 100









- 2 Listen again and circle.
 - 1 Hillary and Tenzing's backpacks weighed 14/40 kilos.
 - 2 Sometimes the men had to climb walls of snow / ice.
 - 3 Tenzing didn't know how to use an axe / a camera.
 - 4 Hillary's friend brought snow / soup up the mountain for Hillary and Tenzing.

Speaking

- 3 Interview Edmund Hillary or Tenzing Norgay.
 - 1 How many men took part in the expedition?
 - 3 What was the weather like?

- 2 What did you eat?
- 4 Where did you sleep?

How many men took part in the expedition?

382 men ...

Writing preparation

The first sentence of each paragraph tells you what the rest of the paragraph is about. It is called a topic sentence.

Mount Everest is the highest mountain in the world. It is named after George Everest. He was the first person to record the location and height of the mountain.

4 Read the topic sentences and match them to the correct paragraph.

1 The expedition started in March 1953.

- 2 Since then, many people have climbed Mount Everest.
 - The oldest person to reach the summit of the mountain was Yuichiro Miura, from Japan. He was 80 years old. ...
 - It took the team many weeks to get close to the top of the mountain. ...

Complete the writing tasks on pages 92–93 of the Workbook.



Art Time!

Topic: Australian Art

Listen, point, and repeat. 🚳 101













Listen and read. 例 102



AUSTRALIAN ART

The Aboriginals have lived in Australia for 50,000 years. Their art is the oldest type of art in the world.

The Aboriginal people told stories through art. The stories were very old and the paintings helped to pass them down from parents to children. The Aboriginals cut into rock to make pictures, painted on cave walls, and even painted on their bodies.

The stories were secret. Only chosen people could know the stories. For this reason, the Aboriginals used special symbols in their pictures. These symbols showed the different things and colors that existed around them.

An important type of Aboriginal art is dot painting. The dots are codes that only Aboriginal people can read to understand the story. The dots are made by dipping sticks into paint.

Now Aboriginal people often paint onto canvas, making it easier for people to see and admire their work.

- 3 Read again and circle the correct word.
 - 1 For thousands of years Aboriginals told stories through books (art) sticks.
 - 2 They painted on their bodies and on paper / canvas / cave walls.
 - 3 Color / Codes / Rocks in dot paintings helped people understand the stories.
 - 4 Aboriginals used special symbols / paints / sticks to keep the stories secret.
- Think! Why do you think the Aboriginal stories were secret? Why does painting on canvas make it easier to see their art?

1 Listen and write T (true) or F (false). 🌑 103

- 1 Libby is painting dots.
- 2 She makes the dots with a paintbrush.
- 3 Libby made the symbol for a girl.
- 4 Aboriginal paintings tell a story.
- 5 There will be a girl in Jake's painting.

2 Project. Make an Aboriginal dot painting.



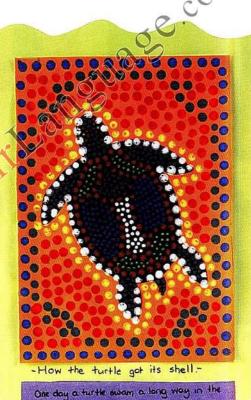
Research about Australian animals. Think of a story. Use a pencil to draw symbols and patterns to tell your story.



Use a stick to paint your picture with colored dots. Then write your story.

3 Present your project.

- 1 What is the story about?
- 2 What symbols did you use?
- 3 What is your favorite part?



very cold ocean. He landed in a new and strange place. He was very cold and he fell asleep. When he water up he was in a shell! After this the turtle wasn't cold anymore.

My Aboriginal painting is a story about a turtle. It is swimming in the ocean for a long, long time. This pattern is the symbol for water and...

12

What's the matter?

Lesson One Words

1 Listen, point, and repeat. 🕙 104



feel sick









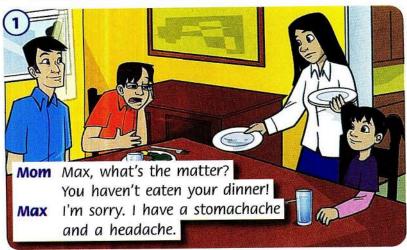


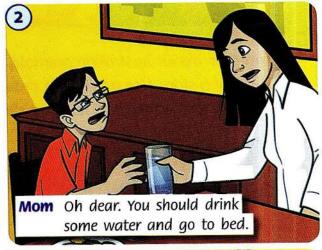


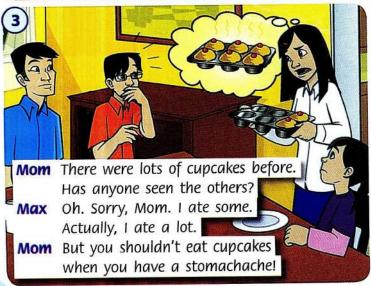




2 Listen and read. 6 105









Max I ate the cupcakes before I got a stomachache.

Mom You couldn't eat your dinner, but you could eat all those cupcakes! That's why you have a stomachache.

Max Sorry, Mom.

- Listen to the story again and repeat. Act.
- Read and learn. 2





You should drink some water.



You shouldn't eat lots of cupcakes.

Use should and shouldn't to say what is good and not good for you.

3 Write.

should shouldn't

Max is ill. He has a stomachache.

- 1 Max should drink water.
- 2 He _____ play outside.
- 3 He stay in bed.
- **4** He ______ eat candy.



Speaking Ask and answer.

a stomachache a cold

a sore throat an earache









I have an earache.

You should / shouldn't ...

Lesson Three Grammar 2 and Song

Read and learn.

Could / couldn't

Max couldn't eat his dinner. But he could eat lots of cupcakes.

Could and couldn't are the past tense of can and can't.

2	Write.	could	couldn't	can
	Sue T	his is me w	hen I was fou	ır.

¹ Could you swim when you were four? Mai No, I²____, but I³____ now. And you? Sue

Yes, I ⁴_____. I learned to swim when I was two. Mai

⁵____you send emails when you were four? Sue

No, I ⁶_____. But my brother showed me how to send emails last year. Mai

And how many languages ⁷_____you speak when you were four? Sue

Only one. But now I ⁸ _____speak two! Mai

Speaking Ask and answer. You can use some of these verbs.

write in English count to 100 use a phone ride a bike read

What couldn't you do? What could you do when you were five years old?

When I was five, I could play all day, but I couldn't read.

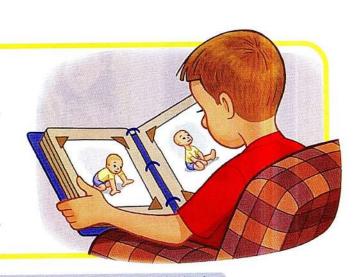
4 Listen and sing. 6 106

When I was a baby

When I was a baby, I could sleep and dream. I could only drink milk and cry and scream.

When I was a baby, I couldn't talk. I couldn't go to school and I couldn't walk.

But now that I am older, I can go to school. I can read and play. Growing up is cool!



Listen, point, and repeat. 6 107





2 Listen and read. N 108



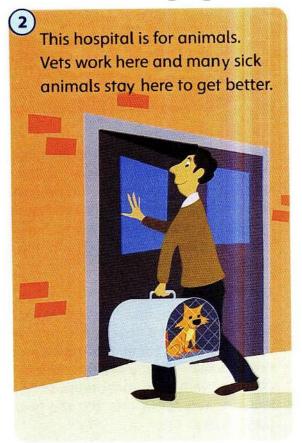
irLanguage.com



Many years ago, some people lived in castles.

Look at the picture. Can you see a woman wearing a purple dress and sandals?

On the table there is a bowl of apples and a basket full of cereals. There are lots of candles because there weren't any lights many years ago.



- 3 Read again. Circle the words ending in le and al.
- Now write the circled words in the correct boxes.

	le —	- Indiana - Marka
people		
		www.wi.ee

	_ 5	60 6		

Skills Time!

Lesson Five

Reading

- 1 Look at the text and pictures below. Say three ways to stay healthy.
- 2 Listen and read. (%) 109



Get lots of exercise

Watching TV or playing computer games won't make you fit, but playing sports will. You can join a club or play with your friends in a park. If you don't like team sports, you can walk to school, go swimming, or try skating instead. Regular exercise makes you feel stronger and gives you more energy.

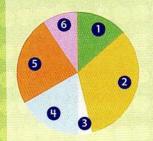
Eat a healthy diet

Candy, chocolate, and chips are fun to eat sometimes, but it is not good to eat them every day. These foods contain too much sugar, fat, or salt. Make sure you eat vegetables, such as cabbage, with every meal, and plenty of fruit, too. Fruit and vegetables help you stay healthy and grow strong.

Drink lots of water and milk

Water or juices are better for you than soda because soda contains lots of sugar. Eating a lot of sugar is bad for your teeth. One can of cola contains about nine teaspoons of sugar! Milk is good because it contains lots of calcium. You need calcium to help your 206 bones to grow and keep your teeth strong.

There is this much calcium in a serving of ...



- 1 a glass of milk
- 2 two sardines
- 3 cabbage
- cheese
- S yogurt
- 6 beans
- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

sardine calcium cabbage energy chips sugar healthy fit

- 4 Read again and complete the sentences.
 - 1 Walking and skating are types of <u>exercise</u>. 2 You should eat _____ with your meal.

- 3 There is a lot of _____ in soda.
- 4 has a lot of calcium.
- 5 Vegetables help you to stay _____.
- 6 Calcium keeps your _____ strong.

Lesson Six

Listening

1 Listen and number. 110









- 2 Listen again and write T (true) or F (false).
 - 1 Joe feels tired when he gets to school. _____
 - 3 Ella doesn't like soda.

- 2 Sarah is healthier now.
- 4 Pete never eats candy.

Speaking

- 3 What do you do to be healthy? Ask and answer.
 - 1 What exercise do you do?
- 2 What healthy food do you eat?

3 What do you drink?

4 How can you be more healthy?

What exercise do you do?

I ride my bike and I go swimming ...

Writing preparation

We can use a **conjunction** to join two sentences. **Because** shows the reason for something.

Milk is good because it contains lots of calcium.

So shows the results of something.

We all want to be healthy, so here are some tips to help.

Use a comma before so.

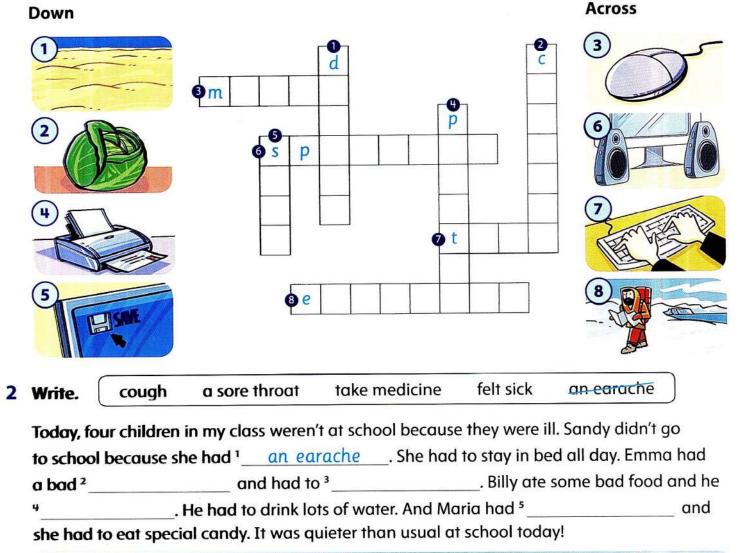
- 4 Match the sentence halves.
 - 1 I drink lots of milk d
 - 2 There is lots of sugar in candy,
 - 3 You should eat lots of fruit
 - 4 Playing sports makes you feel strong,

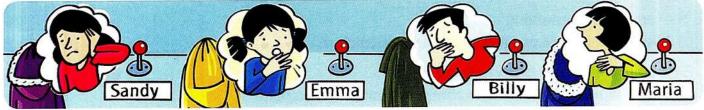
- a because it is good for you.
- **b** so you shouldn't eat it every day.
- c so try doing some regularly.
- d because I want strong bones.

Complete the writing tasks on pages 100–101 of the Workbook.



1 Complete the crossword.





3 Read and circle.



When I had a bad cold, I ¹could /couldn't go to school and I ²could / couldn't see my friends. But I ³ could / couldn't stay at home and watch TV. My mom said I ⁴ should / shouldn't drink lots of water and I ⁵ should / shouldn't take some medicine. She said I ⁶ should / shouldn't play outside because this makes the cold worse.

4 Write.

do have (×2) finish make have not put on find

Mom Are you ready for school?

Girl I've 1_finished my breakfast and 2 _____ my bed.

Mom Have you ³ _____ your school bag?

Girl Yes, I ⁴_____. It was under my bed.

Mom Has Jamie ⁵_____ his homework?

Girl Yes, he 6_____.

Mom And has he ⁷_____ his shoes?

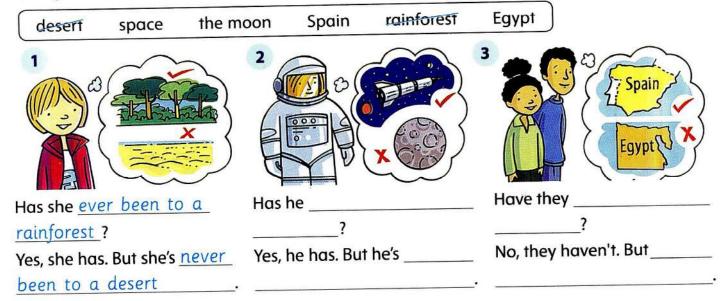
Girl No, he 8 _____ put on his shoes. He can't find them!

Mom Oh no! Please hurry up!



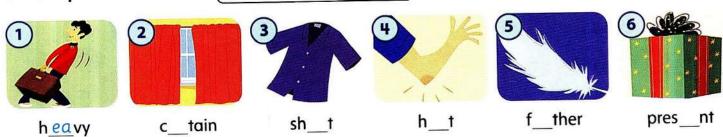
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5 Complete the sentences.



6 Complete the words.







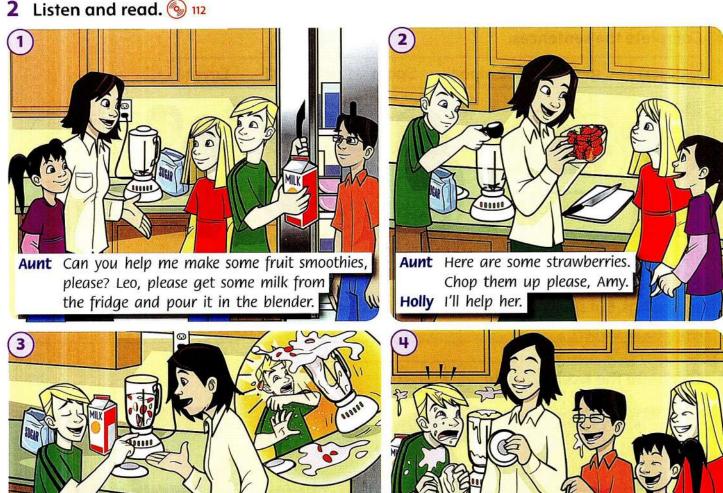
Can you help me?

Lesson One Words

Listen, point, and repeat. 11



2 Listen and read. 6 112



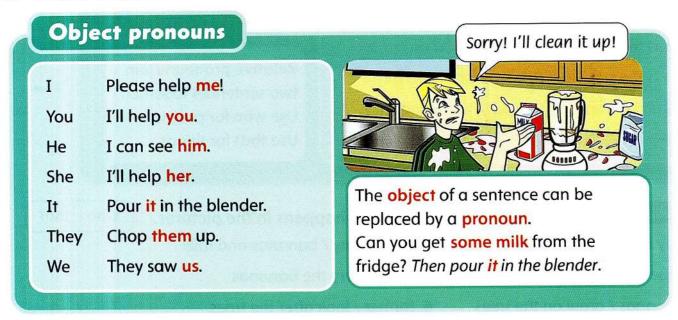
the blender. Ahh ...

I know, Mom! Now I turn on

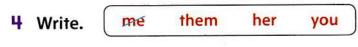
Aunt Leo, ...

Leo

- Listen to the story again and repeat. Act.
- Read and learn.



- Read and circle.
 - 1 I can hear my brother, but I can't see(him)/ her / it.
 - 2 I have a problem. Please help her / you / me.
 - 3 Are you lost? I live here. I can show us / you / them the way.
 - 4 Is that your coat? Please put it / them / you in the closet.
 - 5 Please can you get the tomatoes out of the fridge and wash it / you / them?
 - 6 We want to make smoothies, Mom. Can you help us / you / them?





Look at me. I've made a great smoothie!



Can I help Dad?



You can go and play with now.



Where's your sister? I can't find

Lesson Three Grammar 2 and Song

Read and learn.

Relative pronouns

This is the boy. He didn't put the lid on.

This is the boy who didn't put the lid on.

This is the smoothie. It was in the blender.

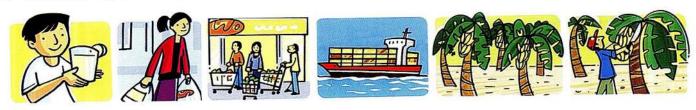
This is the smoothie that was in the blender.

Relative pronouns join two sentences together. Use who for people. Use that for things.

Speaking The story of a smoothie. Say what happens in the pictures.

who that

- 1 boy / make / the smoothie
- 2 mom / buy / bananas and milk
- 3 supermarket / sell the bananas
- 4 ship / carry the bananas
- 5 bananas / grow on the trees
- 6 farmer / look after the trees



This is the boy who made the smoothie.

- Now write your sentences.
- Listen and sing. 🗐 113



This is the boy ...

This is the boy who dropped the milk, Dropped the milk, dropped the milk. This is the boy who dropped the milk, On the floor.

This is the girl who fell on the milk, ... On the floor.

This is the boy who helped the girl, ... Up from the floor.

This is the boy who cleaned up the milk, ... From the floor.

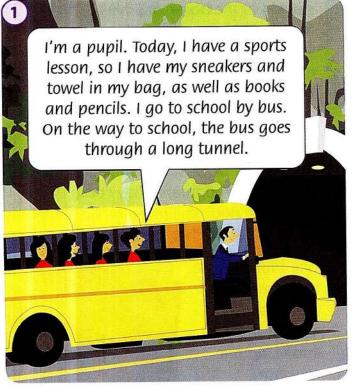
irLanguage.com

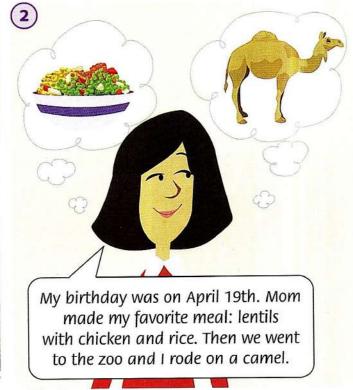
1 Listen, point, and repeat. 例 114



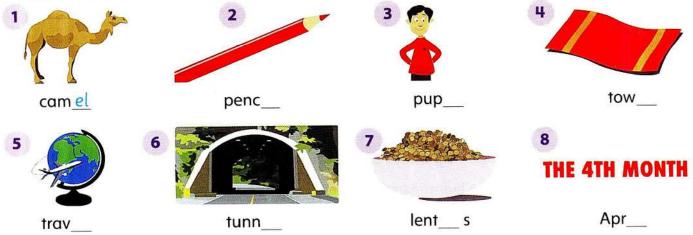


2 Listen and read. 6 115





- 3 Read again. Circle the words ending in el and underline the words ending in il.
- 4 Complete the words with el or il.



Skills Time!

Lesson Five

Reading

Look at the text. Where do the two events happen?

2 Listen and read. 6 116



Child Heroes

Boy helps two friends

A very strong earthquake hit China on May 12th 2008. Lin Hao, a ten-year-old pupil, was very brave when his school collapsed in the earthquake. After climbing out of his school, he helped out two of his friends. Lin's arm hurt a lot, but he still



carried his friends. Because Lin was a hero of the earthquake, he carried the Chinese flag at the opening of the Olympic Games in August 2008.

Girl saves family

Early one morning, on December 26th 2009, a fire started at the home of Emilee Hartley in Maine, U.S.A. The fourteenyear-old girl was asleep, but the smoke alarm woke her up and she saw smoke in the kitchen.

Emilee ran upstairs to wake up her parents and three-year-old brother. She carried her brother downstairs while her parents called the firefighters. They couldn't get out of the door, so Emilee broke a window to carry her brother to safety.

The family home was destroyed, but because Emilee was so brave, no one was hurt.



Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

earthquake collapse carry smoke asleep hero

- 4 Read again. Circle the wrong word and write the correct word.
 - 1 In May 2008, there was a strong (tsunami) earthquake
 - 2 Lin Hao carried three of his friends.
 - 3 Lin carried the American flag at the Olympic Games. ____
 - 4 Emilee saw smoke in the living room.
 - **5** Emilee carried her sister out of the house.

Lesson Six

Listening

1 Listen and number. 🚳 117









2	Listen	again	and	match.
-	LISICII	ugum	unu	marcin

1	This person sometimes works in dangerous places.	a	doctor
2	This person helps 25 people every day.	b	teacher
3	This person helps to make our cities and roads safe.	c	firefighter
4	This person likes making children smile.	d	policeman

Speaking

3 Think of a job. Ask and answer.

Does he work with ... (a computer / people)?

Does he wear a ... (uniform / hat)?

nurse teacher firefighter mailman pilot farmer actor singer server

Writing preparation

We can use a **subordinate clause** in a sentence to give more information. Again, we use **that** for things and **who** for people. We put two commas around the new information.

Lin Hao, who is a ten-year-old student, was very brave ...

- 4 Underline the subordinate clauses in these sentences.
 Then say each sentence without the subordinate clause.
 - 1 This doctor, who works in a hospital, helps children.
 - 2 The earthquake, which was very strong, happened in China.
 - 3 This teacher, who teaches English, has 25 students in her class.
 - 4 The firefighter, who has a dangerous job, rescues people after storms.

Complete the writing tasks on pages 108–109 of the Workbook.



Fluency Time! 6



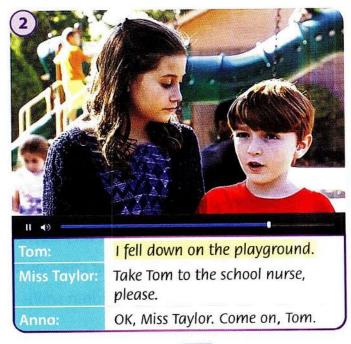
Everyday English

1 Watch and listen. Read and say. D 118









Watch and listen. Complete the sentences with the words below. There are two extra words.



- 1 Anna's hurt her hand .
- 3 She tripped over a ...

- 2 She fell down on the court.
- 4 Tom will take her to the school .

Speaking Talk with your friend.

hand leg arm foot finger

playground sports field classroom art room computer room

What's the matter?

Lilly has hurt her finger.

Where did it happen?

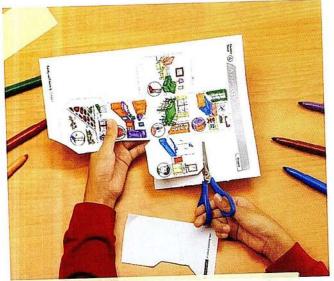
Take Lilly to the school nurse, please.

She fell down in the art room.

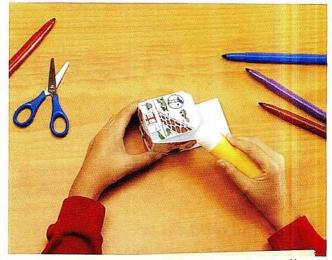
OK. Come on, Lilly.



- 1 Watch the story again. Act.
- 2 Make a room cube.

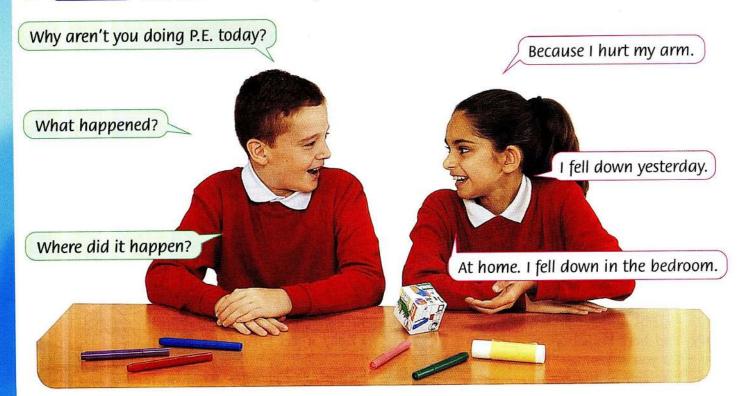


I Color the pictures of the rooms and parts of the body. Cut out the cube.



2 Fold the cube and glue the tabs. Roll the cube and do the activity.

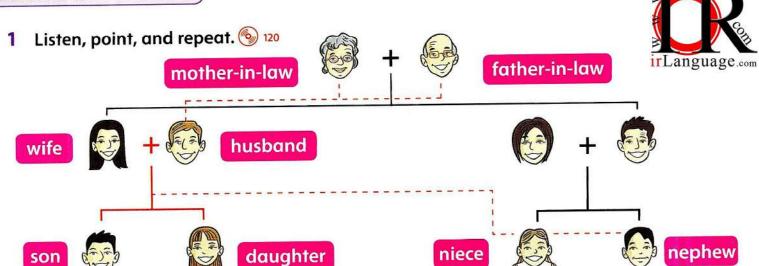
3 Speaking Ask and answer with your friend.



14

We were fishing

Lesson One Words



2 Listen and read. 6 121





مرجع آموزش زمان ايرانيان





- Listen to the story again and repeat. Act.
- Read and learn.

Past progressive

What were you doing? I was looking at photos.

He wasn't making a smoothie. He was making a mess.

Use the past progressive to describe an action happening at a certain time in the past.

Were they going to the train station? No, they weren't. They were going to the theater.



visit look make read ride 3 Write.

What were the family doing at three o'clock yesterday afternoon?

- 1 Holly and her aunt were looking at the photo album.
- 2 Holly's parents a friend in hospital.
- a photo album on the computer. 3 Amy
- his skateboard outside. 4 Leo
- a new book. 5 Max



Speaking Look at the pictures again. Ask and answer.

- 1 Were Holly's parents going to the movies?
- 2 Was Max reading a new book?
- 3 Were Holly and her aunt taking photographs?
- 4 Was Amy making a photo album?
- 5 Was Leo riding his skateboard inside?

Were Holly's parents going to the movies?

No, they weren't. They were visiting a friend in hospital.

Past progressive

- What were you doing at three o'clock yesterday afternoon?
 - Complete Grammar Time Exercise 1 on page 134 of Workbook 4.

113

Lesson Three Grammar 2 and Song

Read and learn.



We say and write dates differently.

Tune 22nd 1997

June twenty-second nineteen ninety-seven

October 4th 2009

October fourth two thousand and nine

I was born ...

My dad was born in 1971.



Use the correct preposition with years and months: He was born in 1971. He was born on July 9th 1971.

Speaking Read the dates. Ask and answer.

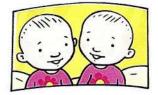


March 3rd 1999

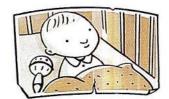
Paul:



Liz: 1950



Simon and Mat: January 4th 2010



Alf: 1932

When was Paul born?

He was born on March 3rd, nineteen ninety-nine.

- Write about when you and your family were born.
- 4 Listen and sing. 6 122

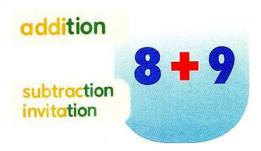
When Sally was born

What was Jim doing when Sally was born? When Sally was born? When Sally was born? What was Jim doing when Sally was born? He was playing.

> What was Kate doing when Sally was born ...? She was reading. What was Mike doing when Sally was born ... ? He was working.

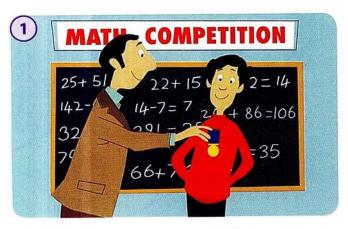


1 Listen, point, and repeat. 6 123





2 Listen and read. 例 124

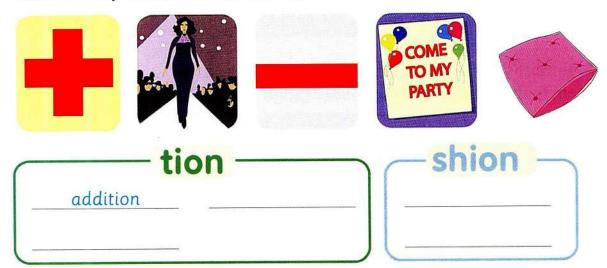


At school, we had a math competition. We had to do addition and subtraction. Carl won.



Leila got an invitation to a fashion show. There were lots of people there, so she sat on the floor on a cushion.

- 3 Read again. Circle the words with tion and underline the words with shion.
- 4 Look at the pictures below. Write the words in the correct box.



Skills Time!

Lesson Five

Reading

- 1 Describe what is happening in the picture.
- 2 Listen and read. 6 125

My relatives are coming!

We're getting ready For a really special day. My relatives are arriving And this is where they'll stay.

My aunt and my uncle And my cousins Bill and Kate Will be here for a week, And I just can't wait.

My cousin Bill's a toddler Who has just turned two. He likes to scream and shout, Iust like normal toddlers do.

But he's really fun and cute And he's learning to be good, And I'm going to help him Do all the things he should.

Kate will sleep in my room
On some cushions on the floor,
Aunt and Uncle in the lounge,
On a camp bed by the door.

But our house is quite small,
So it will be quite a squeeze.
There'll be eight around the table:
Sixteen elbows, arms, and knees!
There'll be lines for the bathroom
And lines in the hall.
There'll be coats, shoes, and bags
Piled up against the walls.
The house will be so noisy
As we all like to speak.
There'll be laughter and singing
For the whole of next week.
And when they all go home,
I know they'll stay in touch.

But the house will be so quiet

And I'll miss them all so much!

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

relatives toddler normal cute squeeze line stay in touch miss someone



- 4 Read again and write short answers.
 - 1 How long will the relatives stay? A week.
 - 3 What does everyone like doing? _____
 - 5 How will the house be after the visit? _____

_				1	
2	Is it	a	bia	house?	
_		_	~		

4 Is Bill always good? _____

Listening

1 Listen and number. 6 126







2	Listen	again.	Write	S	(Stuart), E	(Emi	ly),	or A	(Anna).
---	--------	--------	-------	---	-------------	------	------	------	-------	----

1	Who helped look after animals?	2 Who helped look after a child?
3	Who went to a new country?	4 Who usually has a party at home?

5 Who had a brother three years ago	? 6 Who went surfing?	
y who had a brother three years ago	. U who wern surring.	

Speaking

3 Ask and answer. Talk about your happy memories.

- 1 What is your happiest memory?
- 2 When was it?

3 Describe what happened?

4 How did you feel?

What is your happiest memory?

It's when I got my new bike ...

Writing preparation

What can you find in a poem?

Look at the poem again. The lines are in different parts, or verses.

Some poems rhyme. This means there are words which sound the same.

4 Look at the poem again and answer the questions.

- 1 How many verses are there in the poem? _____
- 2 How many lines are there in each verse? _____
- 3 Circle all the words that rhyme in the poem.

What pattern can you see?

Complete the writing tasks on pages 116–117 of the Workbook.



History Time!

Topic: The Gold Rush

1 Listen, point, and repeat. 6 127



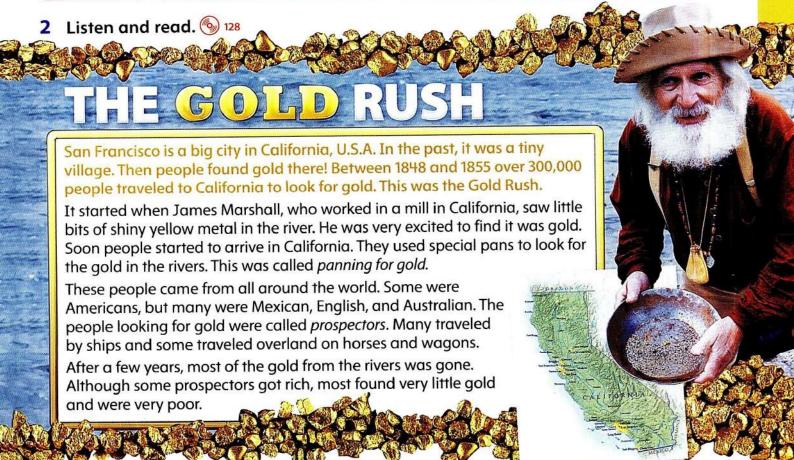












- 3 Read again and answer T (true) or F (false).
 - 1 During the Gold Rush prospectors traveled to San Francisco to buy gold.
 - 2 Some of them traveled by sea and some came on horses and wagons.
 - 3 San Francisco became a big city during this time.
 - 4 Most prospectors were rich after the Gold Rush.
- 4 Think! Why do you think towns get bigger or smaller?
 Is it always good for a town to get bigger? Why?

1 Listen and circle the correct word. 🚳 129

- 1 Jake's project is about what happened in 1850 / 1950 / 1750.
- 2 Jake will do his project about Mexican / American / Canadian history.
- 3 People panned for gold in lakes / rivers / oceans.
- 4 Gold is heavier / lighter than sand and stones.
- 5 Life was very difficult / easy for the prospectors.

2 Project. Make an information poster.



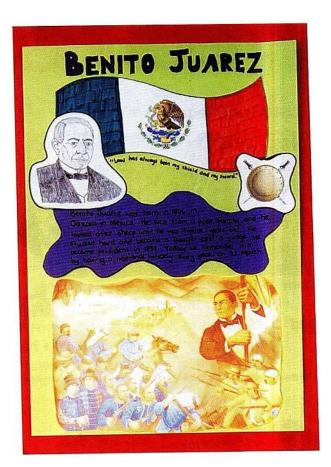
What was happening in another country in the 19th century? Work in pairs. Decide what you want to research. Look at books and search the Internet.



Make a poster about what you find out. Glue or draw pictures.

3 Present your project.

- 1 What or who is your poster about?
- 2 Why did you choose this?
- 3 What happened, where, and when?



This is our poster. It's about Benito Juarez. We chose this because he is very famous and important in Mexico...

15

Good news, bad news

Lesson One Words

1 Listen, point, and repeat. 🕙 130



boss

office









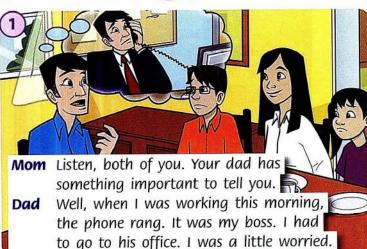








2 Listen and read. 6 131









Holly Huh! Really?

- Listen to the story again and repeat. Act.
- Read and learn.

Simple past and past progressive





When I was working the phone rang.

They were smiling when I went in.

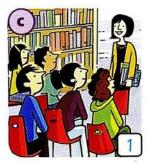
When can go at the beginning or the middle of a sentence. Use a comma after the first verb if a sentence starts with When. When I was eating, he arrived. I was eating when he arrived.

- Match and number the pictures.
 - 1 I was waiting at the library -
 - 2 He was walking to work
 - 3 The secretary was typing
 - 4 The soccer player was running
 - 5 The mechanic was repairing the car

- a he fell over.
- b the author came in.
- c it started to rain.
- **d** the customer arrived.
- e her boss phoned.







when





Speaking Point to the pictures and say.

I was waiting at the library when the author came in.

5 Now write the sentences with When at the beginning.

When I was waiting in the library, ...

Lesson Three Grammar 2 and Song

Read and learn.

Grammar homophones: there, they're, their

There is some good news and some bad news.

They're very happy.

They will be with their cousins.

These three words sound the same but are spelled differently.

there – a place, or to say what is present

they're - short form of they are

their – shows possession by more than one person

they're their there 2 Write.

The family is going to Australia. Look, 1 there are six suitcases. Max and Holly have a suitcase each for clothes and special toys. 3 a bit nervous about living in Australia because everything will be so new and different. But 4 very cousins will help them. happy too, because 5_ Together, they'll have lots of fun!

- Speaking Now talk about the picture.
- Listen and sing. 🗐 132



They're almost there!

There's a boy and there's a girl. They're going to see their cousins.

They've packed their bags. They're almost there. They're going to see their cousins.

They have their passports in their bags. They're going to see their cousins.

They're as happy as can be. They're going to see their cousins.



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1 Listen and read. 例 133

vocabulary homophones





2 Listen and read. 6 134



What can you see?

I can see a boat on the sea.



Can you hear some birds?

Yes. They are here in this tree.



Where do you wear these clothes?

I wear them at school.



Which hand do you write with?

I write with my right hand.

- 3 Read again and circle the words from Exercise 1.
- 4 Write.



1 Excuse me. Where is the bus station?



2 We went to the beach and swam in the . .



3 I can ____ some great music.



4 _____ is your passport.

Skills Time!

Lesson Five

Reading

Describe what is happening in the pictures.

2 Listen and read. (%) 135



Three Wishes

Once upon a time, there was a poor fisherman. The fisherman's wife was usually angry because he didn't catch many fish.

One day, the man was fishing when suddenly, a little fish jumped into his net.

"My wife will be happy now," said the man, "we will eat this fish for dinner."

But then the fish spoke. "Please throw me back in the sea," it said, "and I will give you three wishes."



The fisherman was very surprised. "Great!" he thought. "I can make my wife very happy with three wishes."

Later, he told his wife about the fish. She wasn't happy.

"Fish don't speak, you silly man!" she said. "And now there isn't any fish for dinner."

The fisherman was hungry, and he looked at his dinner of bread and water.

"I wish we had sausages instead of bread and water," he said.

Suddenly, a plate of delicious sausages appeared on the table. He was very happy and started to eat.



But his wife shouted angrily, "Why didn't you wish for something better, like money or gold? You silly man! I wish those sausages were on the end of your nose!"

The man looked down at his nose and screamed. All the sausages were on the end of his nose.

The wife pulled and pulled, but she couldn't get the sausages off the man's nose. They had to use their last wish.

"I wish," said the fisherman sadly, "for the sausages to go away." Suddenly, the sausages disappeared.



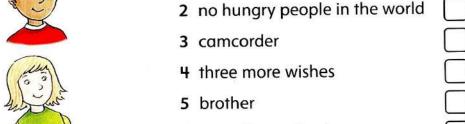
Now they had no sausages and no wishes. And the fisherman never saw the fish again.

Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 136).

fisherman speak (spoke) silly surprised sausage delicious wish for pull

Listening

1	What do they w	ish for? Listen and write <i>L</i> (Luca	ıs), R (Rosy), or A (Akram). 🦠	136
	63	1 go to England		



7 no earthquakes	
8 MP3 player	

0	vii s piaye.	
9	grandmother get better	

Speaking

2 Imagine the fish is giving you three wishes. What are they? And why?

6 no extinct animals

My first wish is for ... a computer because ...

My second wish is to ... visit a rainforest because ...

My third wish is for / to ... because ...

Writing preparation

We use speech marks to show that someone is speaking. A comma or a question mark is placed inside the speech marks.

"Fish don't speak," said the fisherman's wife.

We can also cut the sentence into two parts. Look at the punctuation!

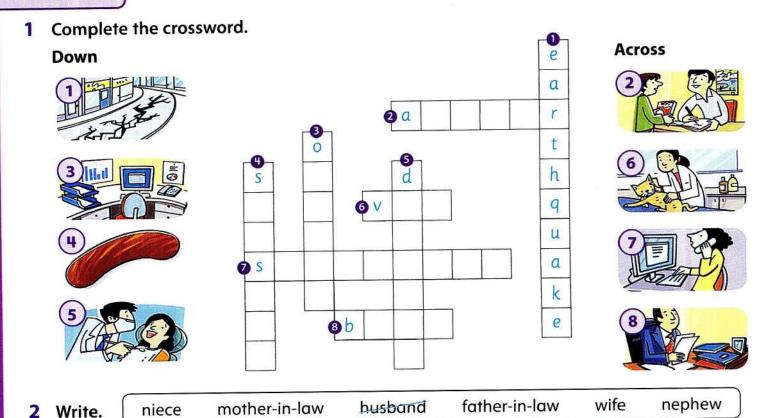
"Please throw me back in the sea," the fish said, "and I will give you three wishes."

- 3 Circle the commas and question marks before the speech marks. Then underline the different verbs used.
 - 1 "I wish these were sausages" he said.
 - 2 "Why didn't you wish for something better?" asked the woman.
 - 3 "You silly man," the fisherman's wife said.
 - 4 "I wish," said the man sadly, "for the sausages to go away."
 - 5 "My wife will be happy now," said the man, "we will eat this fish for dinner."

Complete the writing tasks on pages 124–125 of the Workbook.



Review 5



Look! This is me with my ¹_husband_, Len.
These are Len's parents. Look! She is my

²____ and he is my ³____.

The man with black hair is my brother,

Henry. He is standing with his ⁴____,

Jane. Henry and Jane have two children. This

girl is my ⁵____ and the boy is my

6____. His name's Patrick.



3 Read and circle.

Grandma and Grandpa are visiting. Lucy and Peter ask their mom, "Can you help 'us' / we make some smoothies for Grandma and Grandpa?" Peter chops up a banana and puts 'them / it in the blender. Mom says, "Now you need to get the milk, Lucy." So Lucy pours 'they / it into the blender. To help 'she / her, Mom puts the lid on. When the smoothies are ready, Lucy and Peter take 'they / them into the living room. "Are these for 'us / we?" ask Grandma and Grandpa. "Thank you so much!"

4 Complete the sentences with who or that.

forty feet deep

the race

the volcano

yesterday



This is the man who climbed the volcano.



This is the lake is



This is the girl won



This is the new library _____ opened .

5 Write.

- 1 I was watching TV when my aunt arrived . (watch TV / arrive)
- 2 She when the phone . (lay the table / ring)
- 3 When he ______, a fish ______ out of the water. (**fish / jump**)
- 4 When I ______ my homework, the printer ______. (print / stop)
- 5 They _____ lunch when Lucy _____ her glass. (eat / drop)
- 6 Complete the words.

et tion

il shion



1 Can you pass me my towel?



2 I am a pup____ at Wood View Primary School.



3 This dress is the latest fa .



4 My math homework is to practice subtrac .





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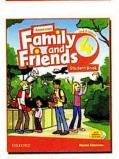
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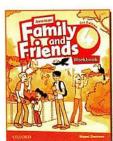
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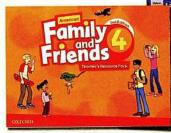
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